Annamacharya Institute of Technology & Sciences:: Rajampet

(An Autonomous Institution)

TEACHER FEEDBACK ON CURRICULUM

Department:						
Program:						
Faculty Details						
Name		Designation/P	osition			
Organization						
1. How do you rate the sequence of the Courses provided in the curriculum?						
Excellent	OVery Good O Good	Average	Poor			
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?						
Excellent	OVery Good OGood	Average	OPoor			
3. How do you rate the structure framed for entire program?						
Excellent	OVery Good OGood	Average	Poor			
4. How do you rate the sequence of the units in the course?						
Excellent	OVery Good OGood	Average	OPoor			
5. How do you rate the allocation of the credits to the courses?						
Excellent	OVery Good O Good	Average	OPoor			
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?						
Excellent	OVery Good O Good	Average	OPoor			
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?						
Excellent	OVery Good O Good	Average	OPoor			

8. How do you rate the electives offered in relation to the Technological advancements?						
Excellent	OVery Good O Good	Average	Poor			
9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?						
Excellent	OVery Good O Good	Average	Poor			
10. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?						
Excellent	OVery Good O Good	Average	Poor			
11. Rate the Size of syllabus in terms of the load on the student						
Excellent	OVery Good O Good	Average	Poor			
12. Rate the courses in terms of extra learning or self learning considering the design of the courses						
Excellent	OVery Good O Good	Average	Poor			
13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.						
Excellent	OVery Good OGood	Average	Poor			
14. How do you rate the evaluation scheme designed for each of the course?						
Excellent	OVery Good O Good	OAverage	Poor			
15. How do you rate the objectives stated for each of the course?						
Excellent	OVery Good O Good	Average	Poor			
16. How do you rate outcomes expected out of the course?						
Excellent	OVery Good O Good	Average	Poor			
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities?						
Excellent	OVery Good O Good	Average	OPoor			
18. How do you rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.?						
Excellent	OVery Good O Good	Average	Poor			

19. How do you rate the percentage of courses naving LAB components?							
Excellent	OVery Good O Good	Average	Poor				
20. How do you rate the domain used for designing the experiments for the LAB components?							
Excellent	OVery Good O Good	Average	Poor				
Any other suggestion(s)							