Student Feedback on Curriculum

| Department: | EEE |
| :--- | :--- |
| Program: | B.Tech |
| AY | $2019-2020$ |
| Reg | R15 |

1. How do you rate the sequence of the Courses provided in the curriculum?

| Excellent | Very Good | Good | Average | Poor |
| :---: | :---: | :---: | :---: | :---: |
| 28 | 29 | 4 | 0 | 0 |


2. How do you rate the syllabus of the courses in relation to the competencies expected out of the cour:

| $\begin{gathered} \text { Excellent } \\ 30 \end{gathered}$ | Very Good $28$ | $\begin{gathered} \text { Good } \\ 3 \end{gathered}$ | Average <br> 0 | $\begin{aligned} & \text { Poor } \\ & 0 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| ■ Excellent | ry Good Good | Average | Poor |  |
|  | $599 \%$ | 49\% |  |  |

3. How do you rate the structure framed for entire program?

| Excellent | Very Good | Good | Average | Poor |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | 30 | 6 | 0 | 0 |


5. How do you rate the allocation of the credits to the courses?

| Excellent | Very Good | Good | Average | Poor |
| :---: | :---: | :---: | :---: | :---: |
| 20 | 25 | 14 | 2 | 0 |


6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

| Excellent $22$ | Very Good $31$ | Good 8 | Average $0$ | $\begin{aligned} & \text { Poor } \\ & 0 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| ■ Excellent | Good ■G | Average | Poor |  |


7. How do you rate the offering of the electives in terms of their relevance to the specialization streams

| Excellent | Very Good | Good | Average | Poor |
| :---: | :---: | :---: | :---: | :---: |
| 25 | 28 | 8 | 0 | 0 |


8. How do you rate the electives offered in relation to the Technological advancements?

9. How do you rate the relevance of the Text Books and reference books by their International recogniti

Excellent
20

Very Good
32

Good
9
Average
■ Poor

10. How do you rate the sequence of the Courses that you have studied are in sequence to what you ha'

11. Rate the Size of syllabus in terms of the load on the student

12. Rate the courses in terms of extra learning or self learning considering the design of the courses


13. Rate the courses in terms of sequence of offering considering whether the preceding courses have $b$

| Excellent 19 | Very Good 31 | Good 11 |  | Average <br> 0 | $\begin{aligned} & \text { Poo } \\ & 0 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ■ Excellent | ■Very Good ■ Good | Average | $\square$ | Poor |  |
|  |  |  |  |  |  |

14. How do you rate the evaluation scheme designed for each of the course?

15. How do you rate outcomes expected out of the course?

16. How do you rate the composition of the courses in terms of Basic science, Engineering science, Hum

17. How do you rate the composition of the courses in terms of Professional core, professional elective,

| Excellent | Very Good | Good | Average | Poor |
| :---: | :---: | :---: | :---: | :---: |
| 27 | 18 | 6 | 0 | 0 |

$\square$ Excellent $\square$ Very Good $\square$ Good $\quad$ Average $\square$ Poor
19. How do you rate the percentage of courses having LAB components?

20. How do you rate the domain used for designing the experiments for the LAB components?

| Excellent | Very Good | Good | Average | Poor |
| :---: | :---: | :---: | :---: | :---: |
| 25 | 39 | 6 | 0 | 0 |

## Any other suggestion(s)

1. Need to revise ADICA Courses.
2.Request to introduce core related labs.
2. Need to introduce more number of Industry oriented courses in the curriculum.
3. Request to offer more number of Integrated courses.
4. Request to provide more number of Internship Programs
5. Request to encourage students to do projects in Government/reputed organisation.
6. Request to encourage students to do projects in Government/reputed organisation.
7. Request to provide more E-Class rooms.
8. Request to provide extra classes for communication skills.
on to the Courses?
ve studied in the previous semester?
een covered.
anities?
open elective, project etc.?
