# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES :: RAJAMPET (AUTONOMOUS) <br> Department of Electrical and Electronics Engineering 

## Teacher Feedback on Curriculum

| Department: | EEE |
| :--- | :--- |
| Program: | B.Tech |
| AY | $2018-19$ |
| Regulation | R 15 |

1. How do you rate the sequence of the Courses provided in the curriculum?

Excellent Very Good Good Average

2. How do you rate the syllabus of the courses in relation to the competencies expected out of the cour!

3. How do you rate the structure framed for entire program?

| Excellent $16$ | Very Good 6 | Good <br> 2 | Average <br> 1 | $\begin{aligned} & \text { Poor } \\ & 0 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| ■ Excellent | y Good ■ G | Average | Poor |  |


5. How do you rate the allocation of the credits to the courses?

| Excellent | Very Good | Good | Average | Poor |
| :---: | :---: | :---: | :---: | :--- |
| 18 | 4 | 2 | 1 | 0 |


6. How do you rate the distribution of the contact hours among the course components (L-T-P)?


7. How do you rate the offering of the electives in terms of their relevance to the specialization streams

Excellent
17

Very Good
5

Good
2

Average
1

Average ■ Poor
Excellent
Very Good
Good
■

8. How do you rate the electives offered in relation to the Technological advancements?

| Excellent | Very Good | Good | Average | Poor |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 6 | 2 | 1 | 0 |


9. How do you rate the relevance of the Text Books and reference books by their International recogniti

Excellent
15

Very Good
7

Good
2
Average
1

10. How do you rate the sequence of the Courses that you have studied are in sequence to what you ha'

11. Rate the Size of syllabus in terms of the load on the student

| Excellent | Very Good | Good | Average | Poor |
| :---: | :---: | :---: | :---: | :--- |
| 16 | 6 | 2 | 1 | 0 |

Excellent
Very Good Good
$\square$
Average
Poor

12. Rate the courses in terms of extra learning or self learning considering the design of the courses


13. Rate the courses in terms of sequence of offering considering whether the preceding courses have $b$

14. How do you rate the evaluation scheme designed for each of the course?

15. How do you rate the objectives stated for each of the course?

| Excellent 16 | Very Good <br> 5 | Good <br> 3 | Average <br> 1 | Poor $0$ |
| :---: | :---: | :---: | :---: | :---: |
| ■ Excellent | y Good ■ G | Average | Poor |  |

16. How do you rate outcomes expected out of the course?

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Hum

Excellent
15

Very Good
5

Good
3
Average 1

Poor
0

18. How do you rate the composition of the courses in terms of Professional core, professional elective,

| Excellent | Very Good | Good | Average | Poor |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 6 | 2 | 1 | 0 |



19. How do you rate the percentage of courses having LAB components?

20. How do you rate the domain used for designing the experiments for the LAB components?


Any other suggestion(s)
on to the Courses?
ve studied in the previous semester?
een covered.
anities?
open elective, project etc.?

