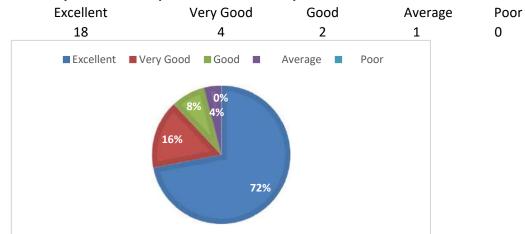
ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES :: RAJAMPET (AUTONOMOUS)

Department of Electrical and Electronics Engineering

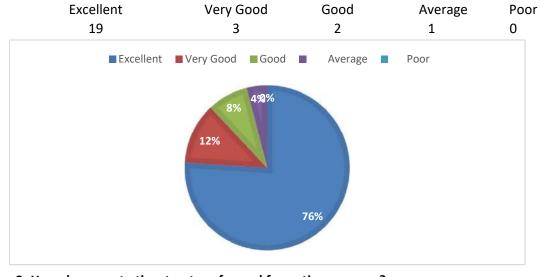
Teacher Feedback on Curriculum

Department: EEE
Program: B.Tech
AY 2018-19
Regulation R 15

1. How do you rate the sequence of the Courses provided in the curriculum?

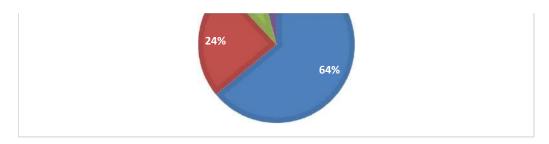


2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course

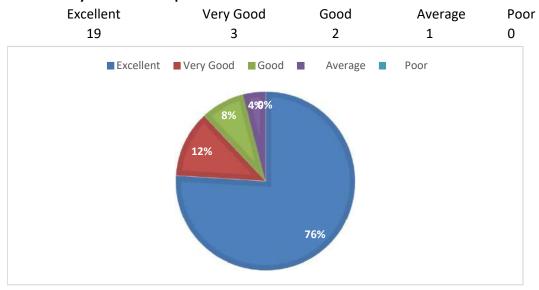


3. How do you rate the structure framed for entire program?

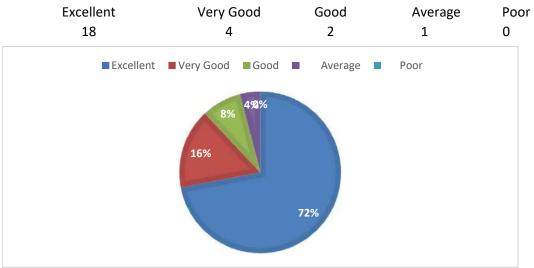




4. How do you rate the sequence of the units in the course?

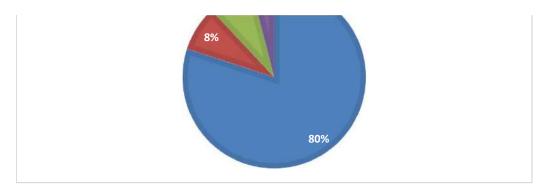


5. How do you rate the allocation of the credits to the courses?



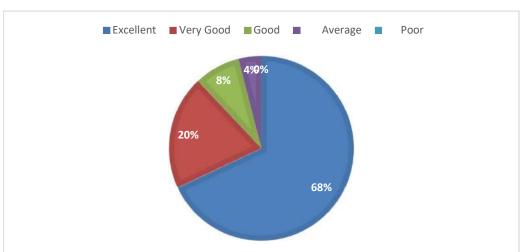
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

Excellent 20	Very Good 2	Good 2	Average 1	Pooi 0
■ Excellent	■ Very Good ■ Good	■ Average	Poor	
	8% 4%%			



7. How do you rate the offering of the electives in terms of their relevance to the specialization streams



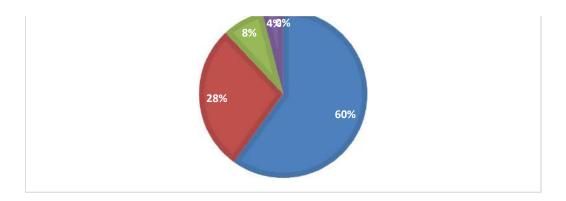


8. How do you rate the electives offered in relation to the Technological advancements?

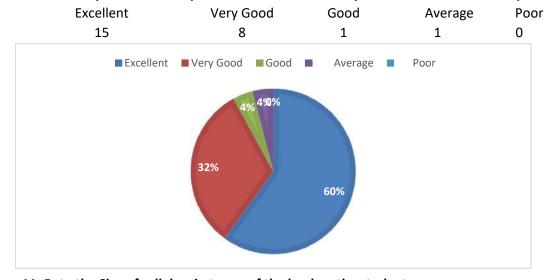
Excellent	Very Good	Good	Average	Poor
16	6	2	1	0
■ Excellent	■ Very Good ■ Good	■ Average ■	Poor	
	4%%			
	8%			
	24%			
		64%		

9. How do you rate the relevance of the Text Books and reference books by their International recogniti

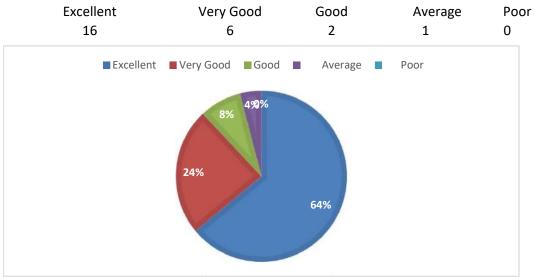
3. How do you rate the relevance of the rext books and reference books by their interior								
Excellent		Very Good	Good	Average	Poor			
	15	7	2	1	0			
	■Excellent	■Very Good ■Good	■ Average	Poor				



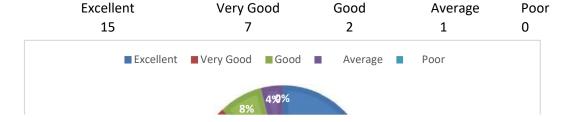
10. How do you rate the sequence of the Courses that you have studied are in sequence to what you have

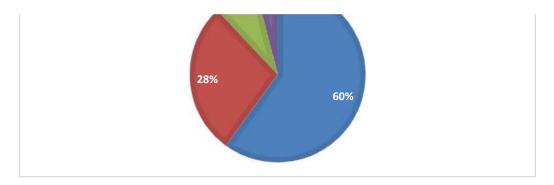


11. Rate the Size of syllabus in terms of the load on the student

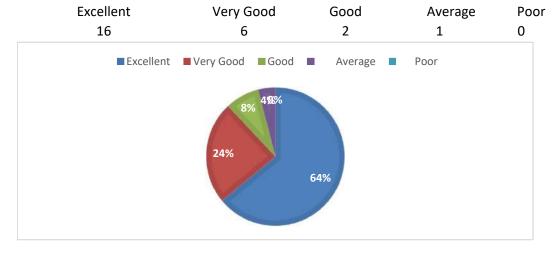


12. Rate the courses in terms of extra learning or self learning considering the design of the courses

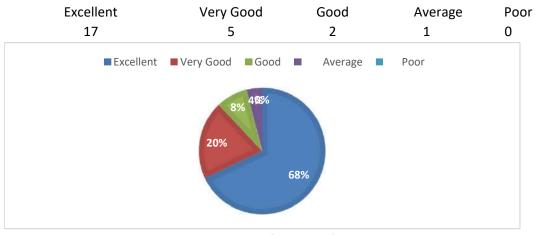




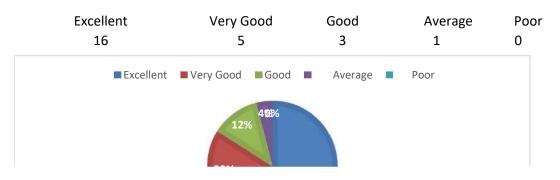
13. Rate the courses in terms of sequence of offering considering whether the preceding courses have b

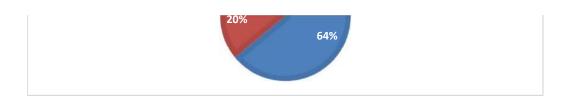


14. How do you rate the evaluation scheme designed for each of the course?

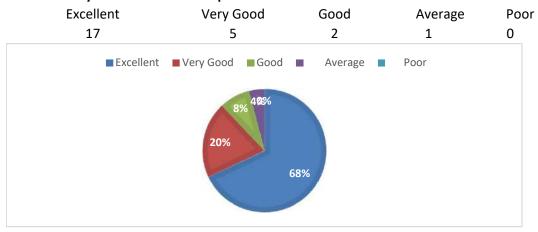


15. How do you rate the objectives stated for each of the course?

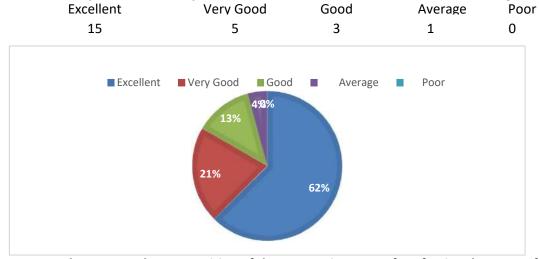




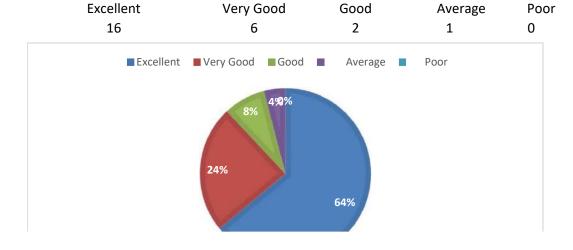
16. How do you rate outcomes expected out of the course?



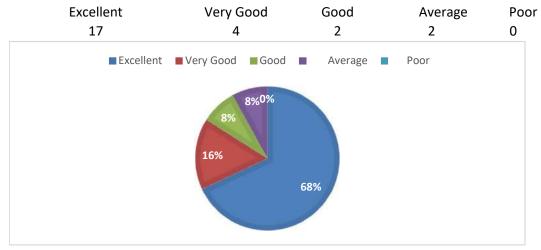
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Hum



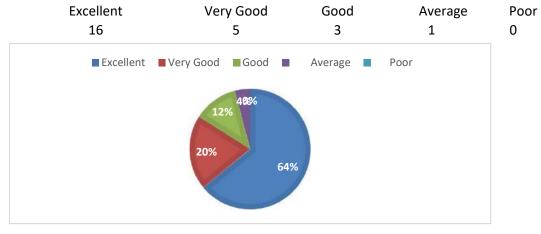
18. How do you rate the composition of the courses in terms of Professional core, professional elective,



19. How do you rate the percentage of courses having LAB components?



20. How do you rate the domain used for designing the experiments for the LAB components?



Any other suggestion(s)





een covered.

