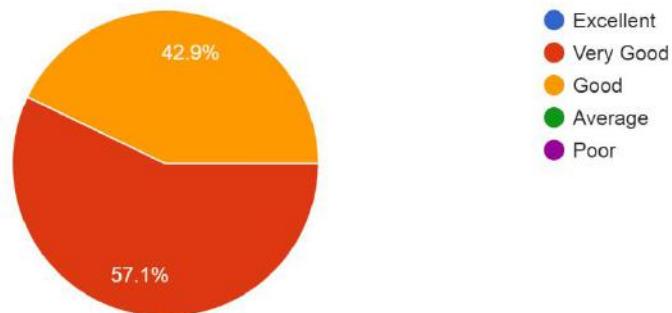# Department of MCA

TEACHER FEEDBACK ON CURRICULUM(Analysis)

Regulations: R-19
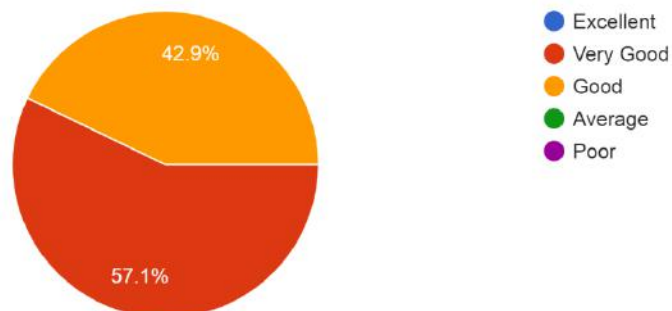
1. How do you rate the sequence of the Courses provided in the curriculum?
7 responses
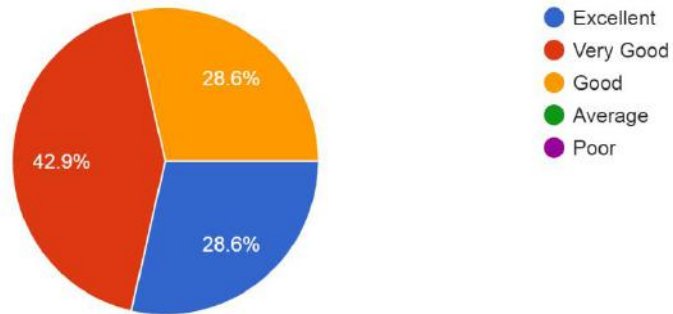

- Excellent
- Very Good
- Good
- Average
- Poor

42.9%

57.1%

2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?
7 responses

- Excellent
- Very Good
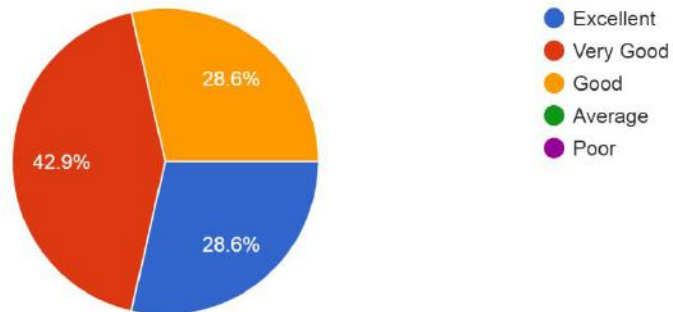- Good
- Average
- Poor

42.9%

57.1%

3. How do you rate the structure framed for entire program?
7 responses

- Excellent
- Very Good
- Good
- Average
- Poor

28.6%
42.9%
28.6%

4. How do you rate the sequence of the units in the course?
7 responses

- Excellent
- Very Good
- Good
- Average
- Poor

28.6%
42.9%
28.6%

5. How do you rate the allocation of the credits to the courses?
7 responses

- Excellent
- Very Good
- Good
- Average
- Poor

42.9%
14.3%
42.9%
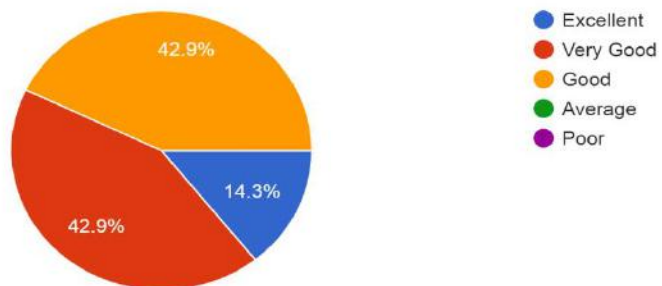
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

7 responses

- Excellent
- Very Good
- Good
- Average
- Poor

71.4%

28.6%
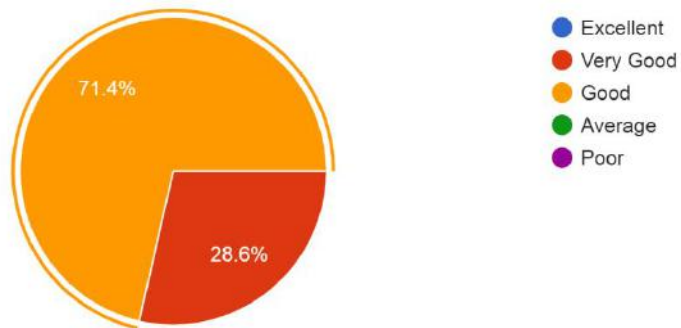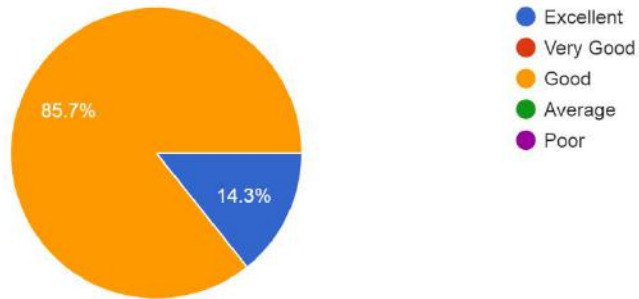
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
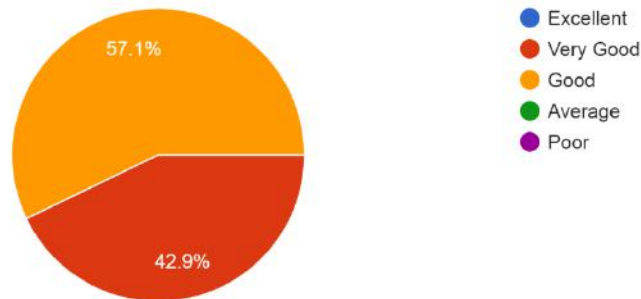
7 responses

- Excellent
- Very Good
- Good
- Average
- Poor

57.1%

14.3%

28.6%
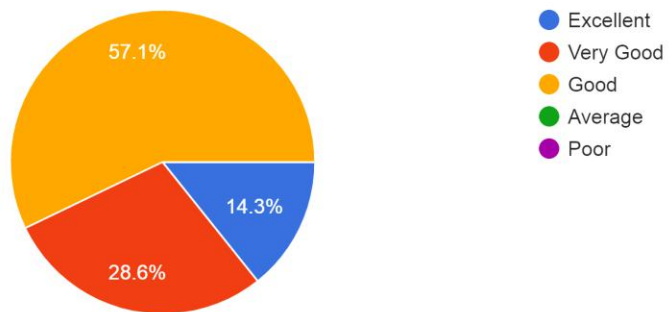
8. How do you rate the electives offered in relation to the Technological advancements?

7 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Poor

85.7%

14.3%

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

7 responses

- ● Excellent
- ● Very Good
- ● Good
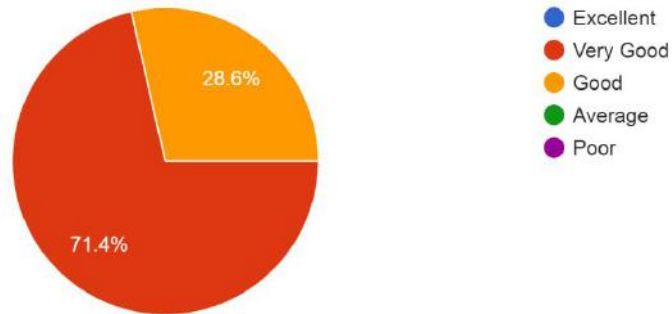- ● Average
- ● Poor

57.1%

42.9%

10. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?
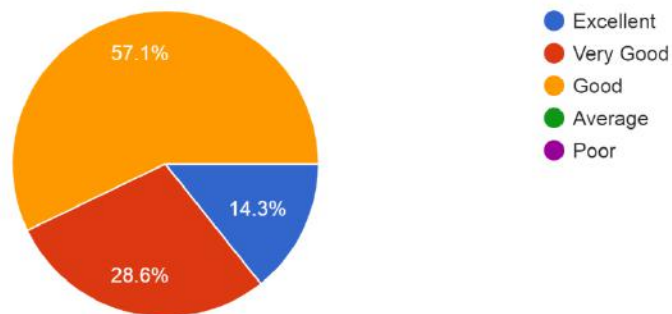
7 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Poor

42.9%

42.9%

14.3%
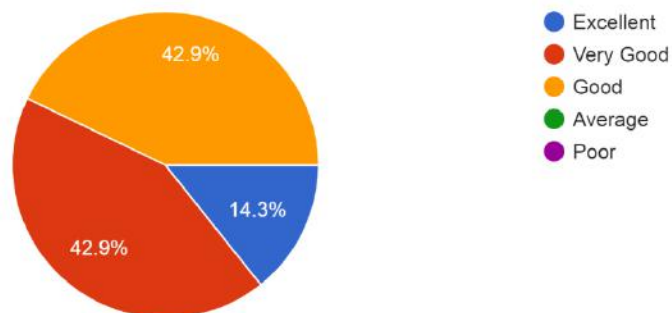
11. Rate the Size of syllabus in terms of the load on the student

7 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Poor

28.6%

71.4%

12. Rate the courses in terms of extra learning or self learning considering the design of the courses

7 responses

- ● Excellent
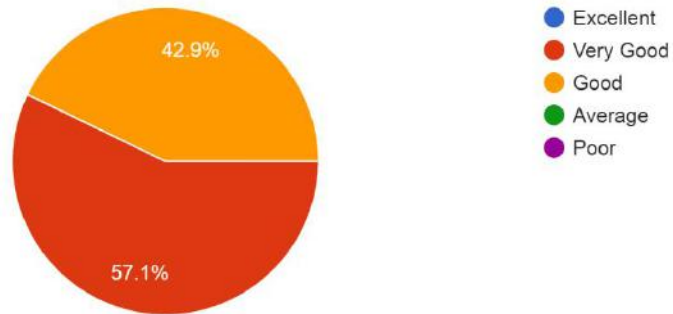- ● Very Good
- ● Good
- ● Average
- ● Poor

57.1%

14.3%

28.6%

13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

7 responses

- ● Excellent
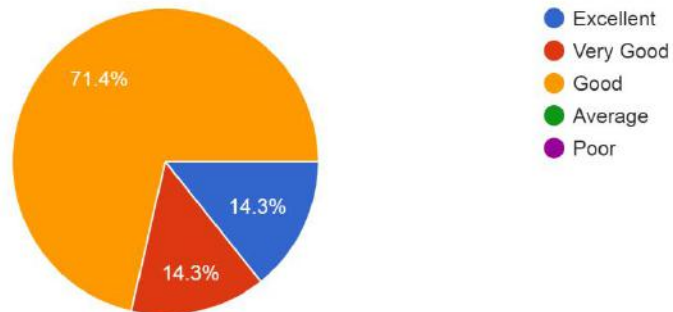- ● Very Good
- ● Good
- ● Average
- ● Poor

42.9%

14.3%

42.9%
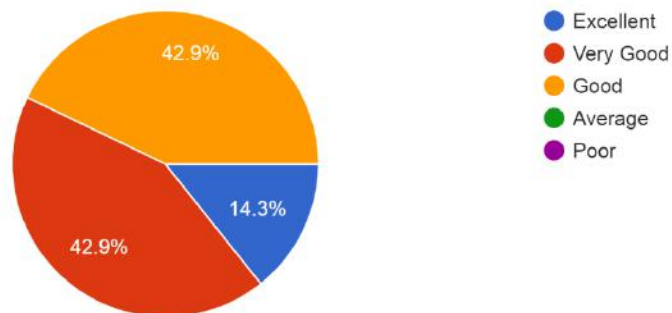
14. How do you rate the evaluation scheme designed for each of the course?

7 responses

- Excellent
- Very Good
- Good
- Average
- Poor

42.9%

57.1%

15. How do you rate the objectives stated for each of the course?

7 responses

- Excellent
- Very Good
- Good
- Average
- Poor

71.4%

14.3%

14.3%

16. How do you rate outcomes expected out of the course?

7 responses

- Excellent
- Very Good
- Good
- Average
- Poor

28.6%
42.9%
28.6%
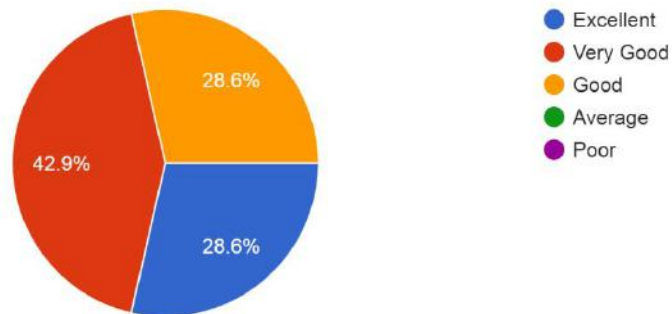
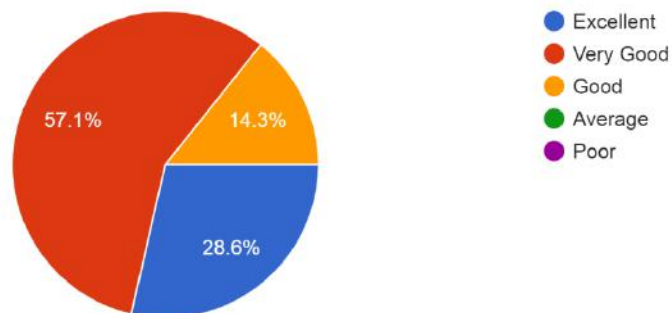## 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities?

7 responses

- Excellent
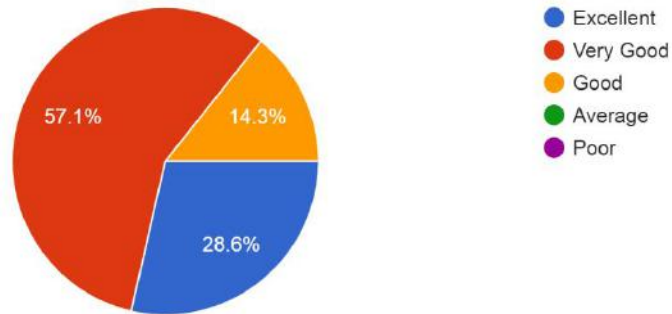- Very Good
- Good
- Average
- Poor

28.6%
42.9%
28.6%
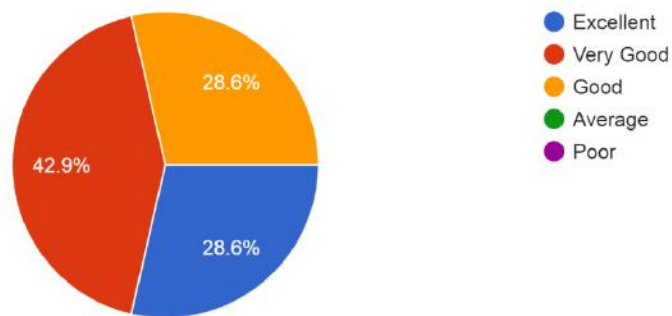
18. How do you rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.?
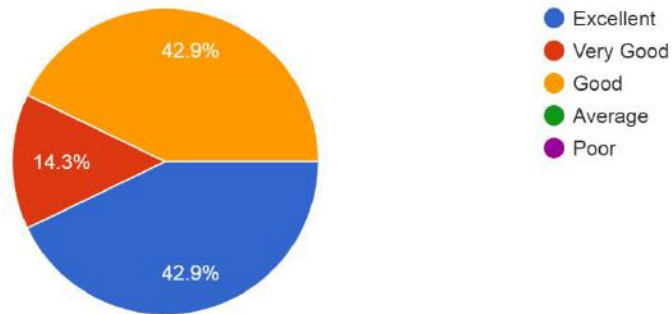
7 responses

- Excellent
- Very Good
- Good
- Average
- Poor

57.1%
14.3%
28.6%

19. How do you rate the percentage of courses having LAB components?

7 responses

- Excellent
- Very Good
- Good
- Average
- Poor

57.1%
14.3%
28.6%

20. How do you rate the domain used for designing the experiments for the LAB components?

7 responses

- Excellent
- Very Good
- Good
- Average
- Poor

42.9%
14.3%
42.9%

HOD