ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES RAJAMPET (AUTONOMOUS)

Department of Mechanical Engineering

VISION AND MISSION OF THE DEPARTMENT

Vision

We envision the department as one of the best in the region with a stimulating environment to make an impact on, and lead in the field through its education and research.

Mission

The mission of the Department is to provide an excellent and comprehensive education in the field of Mechanical engineering which in turn mould students for a wide range of careers and to exhibit a high level of professionalism, ethical behavior and exercise social responsibility.

PROGRAMME EDUCATIONAL OBEJCTIVES (PEOs)

PEO1: Work productively as Mechanical engineers, including supportive and leadership roles on multi-disciplinary teams.

PEO2: Meet the needs of Indian and Multinational companies to synthesize data and technical concepts for application in new product design.

PEO3: Communicate effectively, recognize, and incorporate societal needs and constraints in their professional endeavors along with professional ethics in their professional practice.

PEO4: Engage in continuous learning, such as graduate study to remain current in their profession and be leaders in the technological society.

PROGRAMME OUTCOMES

Engineering Graduates will be able to:

- 1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES

Mechanical Engineering Graduate will be able to

- 1. Apply the knowledge of Engineering Mathematics (statistics, probability distributions) and technical competency to solve problems related to design, simulation, value engineering and risk management of mechanical systems.
- 2. Conduct independent research for information required in engineering problem solving.
- 3. Measure, analyze and improve mechanical engineering processes using appropriate tools and techniques in real time business scenarios.

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES RAJAMPET

(AUTONOMOUS)

Department of Mechanical Engineering I B.Tech - Zero Semester

Phase	Course Code	Name of the course	Lecture	Practical
Regular Phase	19A501	Proficiency classes: Familiarity with a computer	2	2
Regular Phase	19AC01	Proficiency classes: English Communication Skills	2	2
Regular Phase	19A502	Basics of Programming and Lab	3	2
Regular Phase	19AC02	Foundation classes in Mathematics	3	0
Regular Phase	19AC03	Foundation classes in Physics	3	2
Regular Phase	19AC04	Foundation classes in Chemistry	3	2
Regular Phase	19AC05	Universal Human Values	2	0
Regular Phase	19A301	Fundamentals of Engineering Drawing	1	0
Regular Phase	-	Physical education activities – Sports and Games	0	1
Non daily	-	Creative Arts		
Non daily	-	Lectures by eminent personalities		
Non daily	-	Visits to local area		
Non daily	-	Extra-curricular activities		

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES RAJAMPET (AUTONOMOUS) Department of Mechanical Engineering Course Structure for R19 Regulations

I Year I Semester

S. No.	Category	Course Code	Course Title	Но	urs per week	(P	Credits
-				L	I	Р	
1	HS	19AC15T	Functional English and Life Skills	3	-	-	3
2	BS	19AC11T	Algebra and Calculus	3	1	-	4
3	BS	19AC13T	Chemistry of Materials	3	-	-	3
4	ES	19A311T	Engineering Graphics –I	1	-	2	2
5	ES	19A511T	Problem Solving and C Programming	3	-	-	3
6	MC	19AC16T	Environmental Science	3	-	-	0
			Lab Courses				
7	HS	19AC15L	Communicative English Lab	-	-	3	1.5
8	BS	19AC13L	Chemistry of Materials lab	-	-	3	1.5
9	ES	19A511L	C Programming Lab	-	-	3	1.5
				16	1	11	19.5

I Year II Semester

C No	Cotogony	Course	Course Title	Ho	urs per weel	<	Cradita
S. No.	Category	Code	Course Title	L	Т	Р	Credits
1	BS	19AC21T	Differential Equations and Vector Calculus	3	1	-	4
2	BS	19AC23T	Engineering Physics	3	-	-	3
3	ES	19A521T	Python Programming	3	-	-	3
4	ES	19A321T	Engineering Graphics –II	2	-	2	3
5	ES	19A322T	Engineering Mechanics	2	1	-	3
			Lab Courses				
6	ES	19A521L	Python Programming Lab	-	-	3	1.5
7	BS	19AC23L	Engineering Physics Lab	-	-	3	1.5
8	ES	19A323L	Engineering & IT Workshop	-	-	3	1.5
		•	· ·	13	2	11	20.5

S.	Category	Course	Course Title	Но	urs per week	(Credits
No.	Calegoly	Code	Course Thie	L	Т	Р	Cledits
1	BS	19AC31T	Partial Differential Equations and Complex Variables	3		-	3
2	ES	19A236T	Basic Electrical and Electronics Engineering	3	-	-	3
3	BS	19AC34T	Life Sciences for Engineers	2	-	-	2
4	PC	19A331T	Mechanics of Solids	2	1	-	3
5	PC	19A332T	Metallurgy & Material Science	3	-	-	3
6	PC	19A333T	Basic Thermodynamics	2	1	-	3
7	PC	19A334T	Kinematics of Machinery	2	1	-	3
			Lab Courses				
8	PC	19A335L	Material Science Lab & Mechanics of Solids Lab	-	-	2	1
9	PC	19A336L	CAD Machine Drawing lab	-	-	2	1
10	ES	19A236L	Basic Electrical and Electronics Engineering lab	-	-	2	1
				17	3	6	23

II Year I Semester

II Year II Semester S. Course Hours per week Category Course Title Credits Code Ρ No. L Т Numerical Methods & Probability and 3 3 1 19AC41T BS _ -Statistics Managerial Economics and Financial 2 2 HS 19AE41T 1 3 -Accounting Manufacturing Processes 3 PC 3 19A341T 3 --Fluid Mechanics & and Hydraulic 2 1 4 PC 19A342T 3 -Machinery Dynamics of Machinery 5 PC 19A343T 2 1 3 -PC 6 19A344T Applied Thermodynamics - I 2 1 3 -Essence of Indian Traditional 7 3 0 MC 19AC45T --Knowledge Lab Courses Manufacturing Processes Lab 8 PC 19A341L 2 1 --Fluid Mechanics & 19A342L 2 9 PC 1 --Hydraulic Machines Lab PC Theory of Machines Lab 2 10 19A345L 1 --17 6 21 4

S.	Category	Course	Course Title	Ц	ours per wee	sk	Credits
No.	Calegory	Code				P	
INO.					1	P	
1	PC	19A351T	Applied Thermodynamics – II	2	1	-	3
2	PC	19A352T	Machine tools	2	1	-	3
3	PC	19A353T	Design of Machine Elements-I	2	1	-	3
4		19A35AT	IC Engines				
		19A35BT	Design and Transmission System				
	PE	19A35CT	Industrial Management	3	-	-	3
		19A35DT	Optimization Techniques through MATLAB				
5		19A35ET	Automobile Engineering				
	PE	19A35FT	Design for Manufacturing	3			3
	PE	19A35GT	Non-Destructive Testing	3	-	-	3
		19A35HT	Automation & Robotics				
6		19A35IT	Rapid Prototyping				
	OE	19A35JT	Industrial Robotics	3	-	-	3
		19A35KT	Entrepreneurship development				
7	MC	19AC57T	Constitution of India	3	-	-	0
	Lab Courses						
8	HS	19AC51L	General Aptitude		-	2	1
9	PC	19A351L	Thermal Engineering Lab	-	-	2	1
	1		· · · · · · · · · · · · · · · · · · ·	18	3	4	20

III Year I Semester

III Year II Semester

S.	Category	Course	Course Title	Ho	ours per wee	k	Credits
No.		Code		L	Т	Р	
1	PC	19A361T	Heat Transfer	2	1	0	3
2	PC	19A362T	Engineering Metrology	2	1	0	3
3	PC	19A363T	Applied Thermodynamics-III	2	1	0	3
4	PC	19A364T	Design of Machine Elements-II	3	-	0	3
5		19A36AT	Turbo machinery				
	PE	19A36BT	Tribology	3		0	3
	PE	19A36CT	Instrumentation and control systems	3	-	0	3
		19A36DT	Additive Manufacturing				
6		19A16GT	Basic Civil Engineering				
		19A16HT	Water Resources and Conservation				
		19A26GT	Energy Management and Conservation				
	OE	19A26HT	Fuzzy Logic and Neural Networks	3		0	3
	UE	19A46GT	Electronic Circuits and its Applications	3	-	0	3
		19A46HT	Basics of Communication Systems				
		19A56IT	Artificial Intelligence				
		19A56JT	Cyber Security				
			Lab Courses				
7	HS	19AC62L	Professional Communication Skills Lab	-	-	3	1.5
8	PC	19A361L	Heat Transfer Lab	-	-	2	1.5
9	PC	19A365L	Metrology& Machine Tools Lab	-	-	2	1
10	INTERN	19A366I	Innovative project / Socially relevant project / Entrepreneurship / Internship	-	-	-	2
				15	3	7	24

		-	IV Teal I Serilester		-				
S.	Category	Course	Course Title	Ho	urs per weel	(Credits		
No.		Code		L	Т	Р			
1	PC	19A371T	CAD/CAM	2	-	-	2		
2	PC	19A372T	Operations Research	2	1	0	3		
3		19A37AT	R&AC						
	PE	19A37BT	Finite Element Methods	3		0	3		
	FC	19A37CT	Unconventional machining process	3	-	0	3		
		19A37DT	Mechatronics						
4		19A37ET	Non-conventional sources of energy						
	PE	19A37FT	Mechanical Vibrations	3		0	3		
	FC	19A37GT	Total Quality Management	3	5	5	-	0	3
		19A37HT	CNC and Adaptive Control						
5	OE	19A37IT	Open Elective-3 (MOOCs)	3	-	0	3		
			Lab Courses						
6	PC	19A371L	CAD/CAM Lab	0	-	2	1		
7	PC	19A373L	Instrumentation/Optimization lab with	0		2	4		
	FC	19A373L	MATLAB software lab	U	-	Z	I		
8	PW	19A374P	Project Phase I	-	-	-	2		
				13	1	4	18		

IV Year I Semester

IV Year II Semester

S.	Category	Course	Course Title	Ho	ours per wee	k	Credits
No.		Code		L	Т	Р	
1		19A38AT	Power plant engineering				
		19A38BT	Composite materials				
	PE	19A38CT	Production and Operation	3	-	0	3
		1343001	Management				
		19A38DT	Supply chain Management				
2		19A18DT	Disaster Management				
		19A18ET	Building Planning and Construction				
		19A28DT	Battery Energy Storage Systems				
	OE	19A28ET	System Modelling and Simulation	3		0	3
	UL	19A48DT	Introduction to Digital Design	5			J
		19A48ET	Industrial Electronics	$\overline{}$			
		19A58ET	Internet of Things				
		19A58FT	Web Programming				
			Lab Courses				
3	PW	19A381P	Project Phase II	-	-	-	8
				6	-	-	14

S. No.	Category	Course Code	Course Title	Offered by	Offered to
1	OEC	19A36ET	Introduction to Mechatronics		
2	OEC	19A36FT	Fundamentals of Robotics		
3	OEC	19A36GT	Non-Conventional Sources of Energy	Dept. of ME	CE, EEE,
4	OEC	19A38ET	Entrepreneurship Development		ECE & CSE
5	OEC	19A38FT	Optimization in Engineering		
6	OEC	19A38GT	Total Quality Management		

Open Elective Courses offered by Department of Mechanical Engineering

List of Value-Added Courses

Courses
Safety In Industry
Testing Methods for 4 wheeler
Additive Manufacturing
Design of Experiments
Hands on CNC
Fundamentals of CFD
Hands on MATLAB
Manufacturing of Composites

Title of the Course Category Course Code Year Semester	Functional English and Life Sk HS 19AC15T I Year I Semester (Common to CE, N		
Lecture Hours 3	Tutorial Hours	Practical	Credits 3

Course Objectives:

- To focus on appropriate reading strategies for comprehension of various academic texts and authentic materials.
- To impart effective strategies for good writing and demonstrate the same in summarizing, writing well organized essays.
- To provide knowledge of grammatical structures and vocabulary and encourage their appropriate use in speech and writing.
- To build self-confidence, encourage critical thinking, foster independence and help people to communicate more effectively.

Unit 1

Reading: On the Conduct of Life by William Hazlitt

Life Skills: 'Values and Ethics' with reference to Rudyard Kipling's poem 'If'

Grammar and Vocabulary: Content words and function words; word forms: verbs, nouns, adjectives and adverbs; nouns: countables and uncountables; singular and plural; basic sentence structures; simple question form - wh-questions; word order in sentences.

Writing: Beginnings and endings of paragraphs - introducing the topic, summarizing the main idea and/or providing a transition to the next paragraph.

Unit 2

Reading: The Brook by Alfred Tennyson

Life Skills: 'Self-Improvement' with reference to George Bernard Shaw's speech 'How I Became a Public Speaker'

Grammar and Vocabulary: Cohesive devices - linkers, sign posts and transition signals; use of articles and zero article; prepositions.

Writing: Paragraph writing (specific topics) using suitable cohesive devices; mechanics of writing - punctuation, capital letters.

Unit 3

Reading: The Death Trap by Saki

Life Skills: 'Time Management' with reference to an extract from Seneca's letter to his friend 'On Saving Time'

Grammar and Vocabulary: Verbs - tenses; subject-verb agreement; direct and indirect speech, reporting verbs for academic purposes.

Writing: Summarizing - identifying main idea/s and rephrasing what is read; avoiding redundancies and repetitions.

Unit 4

Reading: ChinduYellamma

Life Skills: 'Innovation' with reference to the life of 'Muhammad Yunus'

Grammar and Vocabulary: Quantifying expressions - adjectives and adverbs; comparing and contrasting; degrees of comparison; use of antonyms

Writing: Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables.

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Reading: Politics and the English Language by George Orwell

Life Skills: 'Motivation with reference to Ranjana Deve's article 'The Dancer with a White Parasol'

Grammar and Vocabulary: Editing short texts - identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)

Writing: Writing structured essays on specific topics using suitable claims and evidences.

Prescribed Text Books:

1. Language and Life published by Orient Black Swan (with CD).

Reference Books:

- 1. English Grammar in Use: A Self Study Reference and Practice Book, Raymond Murphy, Fourth Edition, Cambridge Publications.
- 2. English Grammar and Composition, David Grene, Mc Millan India Ltd.

Course Outcomes:

Stu	dent will be able to	Blooms Level of Learning
1.	Read, scan and skim texts such as literary forms, journalistic articles and scientific	L2
	readings for comprehension and retention.	
2.	Exhibit self-confidence and innovative thinking and communicate more effectively.	L3
3.	Understand the factors that influence use of grammar and vocabulary in speech	L2
	and writing and formulate sentences with grammatical accuracy	
4.	Produce coherent and unified paragraphs with adequate support and detail	L4

CO	P01	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	P011	P012
19AC15T.1	-	-	-	-	-	-	-	-	-	3	-	2
19AC15T.2	-	-	-	-	-	-	-	-	-	3	-	2
19AC15T.3	-	-	-	-	-	-	-	-	-	3	-	2
19AC15T.4	-	-	-	-	-	-	-	-	-	3	-	2
19AC15T.5	-	-	-	-	-	-	-	-	-	3	-	2

Title of the Course Category	Algebra and Calculus BS		
Course Code	19AC11T		
Year	l Year		
Semester	I Semester (Common to all bra	anches of Engineering)	
Lecture Hours	Tutorial Hours	Practical	Credits
3	1	-	4

Course Objectives:

- This course will illuminate the students in the concepts of calculus and linear algebra.
- This course will equip the students with standard concepts and tools at an intermediate to advanced level mathematics to develop the confidence and ability among the students to handle various real world problems and their applications.

Unit 1 Matrix Operations and Solving Systems of Linear Equations

Rank of a matrix by echelon form - solving system of homogeneous and non-homogeneous linear equations by rank method - Eigen values and Eigen vectors - their properties.

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Unit 2 Cayley-Hamilton theorem

Cayley-Hamilton theorem (without proof) - finding inverse and power of a matrix by Cayley-Hamilton theorem - diagonalisation of a matrix, quadratic forms and nature of the quadratic forms - reduction of quadratic form to canonical forms by orthogonal transformation.

Unit 3 Functions of several variables

Partial derivatives - total derivatives - chain rule - change of variables – Jacobian - maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers for three variables.

Unit 4 Mean value theorems and curve tracing

Taylor's and Maclaurin's theorems (without proofs) - simple problems. Curve tracing - Cartesian and polar curves

Unit 5 Multiple Integrals and Special Functions

Double integrals: Evaluation - change of order of integration - change of variables (Cartesian to polar) - areas enclosed by plane curves and Evaluation of triple integral.Beta and Gamma functions and their properties - relation between beta and gamma functions.

Prescribed Text Books:

1. B. S. Grewal, Higher Engineering Mathematics, 44/e, Khanna Publishers, 2017.

2. Erwin Kreyszig, Advanced Engineering Mathematics, 10/e, John Wiley & Sons, 2011. Reference Books:

- 1. Higher Engineering Mathematics, Ramana B.V., Tata McGraw
- 2. Higher Engineering Mathematics, John Bird 7th Edition, Routledge-Tylor and /francis Group London, 2014

Course Outcomes:

Stu	dent will be able to	Blooms Level of Learning
1.	Apply the knowledge to solve System of linear equations.	L3
2.	Develop the use of matrix algebra techniques that is needed by engineers for	L3
	practical applications.	
3.	Classify the functions of several variables which is useful in optimization.	L4
4.	Understand mean value theorems to real life problems and will understand the	L2
	applications of curve tracing.	

5. Solve important tools of calculus in higher dimensions and be familiar with 2dimensional, 3- dimensional coordinate systems and also learn the utilization of special functions. L3

CO-PO Mapping:

<u></u>												
CO	P01	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	P011	PO12
19AC11T.1	3	3	-	-	-	-	-	-	-	-	-	3
19AC11T.2	3	2	-	-	-	-	-	-	-	-	-	3
19AC11T.3	3	3	-	-	-	-	-	-	-	-	-	2
19AC11T.4	3	3	-	-	-	-	-	-	-	-	-	2
19AC11T.5	3	3	-	-	-	-	-	-	-	-	-	2

Title of the Course Category Course Code Year Semester	Chemistry of Materials BS 19AC13T I Year I Semester (Common to CE & ME)		
Lecture Hours	Tutorial Hours	Practical	Credits
3	-		3

Course Objectives:

- To acquaint the students with soft and hard water types and softening methods.
- To introduce the basic concepts of electrochemical cells and photovoltaic cells.
- To familiarize the students with engineering materials, their properties and applications.
- To impart knowledge on corrosion and its significance.
- To explain nano and smart materials and their uses.

Unit 1 Water Technology

Introduction –Hard and Soft water, Estimation of hardness by EDTA Method -Boiler troubles -scale and sludge-priming and foaming, specifications for drinking water, Bureau of Indian Standards(BIS) and World health organization(WHO) standards, Industrial water treatment – zeolite and ion-exchange processes-desalination of brackish water, reverse osmosis (RO) and electro dialysis..

Unit 2 Energy Sources and Applications

Electrode potential, determination of single electrode potential –Nernst's equation, reference electrodes, Weston Cd Cell, hydrogen and calomel electrodes – electrochemical series and its applications – primary cell, dry or Leclanche cell – secondary cell, lead acid storage cell, nickel-cadmium cell – lithium batteries (Lithium-MnO₂) – fuel cell, hydrogen-oxygen fuel cell. Solar energy, photovoltaic cell and applications.

Unit 3 Corrosion Engineering

Corrosion: Definition – theories of corrosion, dry corrosion and electro chemical corrosion – factors affecting corrosion, nature of the metal and nature of the environment.

Corrosion controlling methods: Sacrificial and Impressed current cathodic protection, Metallic coatings, anodic coatings, cathodic coating, galvanizing and tinning, anodic inhibitors and cathodic inhibitors –organic coatings, paints and varnishes (constituents and their functions).

Unit 4 Polymers and Fuel Technology

Polymers: Introduction, differences between thermoplastic and thermo setting resins, Preparation, properties and uses of PVC, Bakelite and polyphosphazenes.

Fuels – Types of fuels, calorific value, numerical problems based on calorific value. Liquid Fuels refining of petroleum, fuels for IC engines, knocking and anti-knock agents, Octane and Cetane values, alternative fuels- propane, ethanol, bio fuels Cement: Portland cement, constituents, Manufacture of Portland Cement, chemistry of setting and hardening of cement

Unit 5 Nano and Smart Materials

Nano Materials: Introduction to Nano materials, chemical synthesis of nanomaterials: Sol-gel method, Reverse micellar method, Characterization of nanoparticles by BET method, characterization of nanomaterials by SEM & TEM (includes basic principles of SEM & TEM), Applications of nanomaterials in waste water treatment, lubricants and engines. Smart Materials: Introduction – Types of smart materials-self healing materials. Uses of smart materials.

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Prescribed Text Books:

- 1. P.C. Jain and M. Jain, Engineering Chemistry, 15/e, Dhanapat Rai & Sons, (2014).
- 2. B.K. Sharma, Engineering Chemistry, Krishna Prakasham, (2014).

Reference Books:

- 1. Sashi Chawla, A Textbook of Engineering Chemistry, Dhanapath Rai and sons, (2003).
- 2. B.S Murthy and P. Shankar, A Text Book of NanoScience and NanoTechnology, University Press (2013).
- 3. S.S. Dara, A Textbook of Engineering Chemistry, S.Chand& Co, (2010).
- 4. V. Raghavan, A Material Science and Engineering, Prentice-Hall India Ltd, (2004).
- 5. N. Krishna Murthy and Anuradha, A text book of Engineering Chemistry, Murthy Publications (2014).
- 6. K. Sesha Maheshwaramma and MridulaChugh, Engineering Chemistry, PearsonIndia Edn services, (2016).

Cou	irse Outcomes:	
Stu	dent will be able to	Blooms Level of Learning
1.	List different water analysis methods and water treatment processes.	L1
2.	Understand different cells and illustrate the principles of solar energy	L2
3.	Classify theories of corrosion and apply their principles for corrosion control	L3
4.	Distinguish between various polymers, fuels and analyze the composition of cement	L4
5.	Analyze the properties and application of nano materials and smart materials	L4

	1			1	1	1	1			1		1
CO	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	P011	PO12
19AC13T.1	2	2	-	2	-	-	-	-	-	-	-	2
19AC13T.2	3	2	-	2	-	-	-	-	-	-	-	2
19AC13T.3	3	2	-		-	-	-	-	-	-	-	2
19AC13T.4	3	2	-		-	-	-	-	-	-	-	-
19AC13T.5	2	2	-	2	-	-	-	-	-	-	-	-

		Sinstitution	
Title of the Course Category Course Code Year Semester	Engineering Graphics - I ES 19A311T I Year I Semester (Common to CE, M	E)	
Lecture Hours 1	Tutorial Hours -	Practical 2	Credits 2
• Teach the fundamental in	se will I conventions while drawing Lines n Geometrical Constructions, Poly uture Engineering positions.		-
	ructions - Curves used in Enginee ethod, Arcs of circle method and ngular Hyperbola.	ring Practice: Conic Section	
Unit 2 Cycloidal Curves Cycloidal Curves: Cycloid, Ep Involutes – Square, Pentagor	icycloid and Hypocycloid (treatme		Practice sessions: 03
Unit 3 Projections of Po Projections of Points and Pro True lengths.	oints and Lines jections of Lines-inclined to one re		Practice sessions: 05 both reference planes, finding the
Unit 4 Projections of Pl Projections of regular Plane using auxiliary planes.	anes surfaces inclined to one reference		Practice sessions: 05 planes and Projection of planes
Unit 5 Projections of So Projections of Regular Solids	olids – Cylinder, Cone, Prism and Pyra	•	Practice sessions: 05 nce and both reference planes.
 Engineering Drawing, K. Reference Books: Engineering Drawing an Engineering Drawing, Jo 	D. Bhatt, Charotar Publishers. L. Narayana, P. Kanniah, Scitech d Graphics, Venugopal/ New age. phle, Tata McGraw-Hill. nah and Rana, Pearson Education		
industry standards. 3. Understand the Orthogra	s of Conic Sections. of Cycloidal Curves, Involutes and phic Projections of Points and Lin n skills so that they can apply thes	the application of es and are able to	Blooms Level of Learning L2 L2 L3

- 4. Understand and apply Orthographic Projections of Planes wherever necessary and becomes efficient in applying the concept of Auxiliary Projections of Points, Understand and analyze the Orthographic Projections of Solids.

L4

L3

CO-PO Mapping:

CO	P01	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	P011	PO12	PSO1	PSO2	PSO3
19A311T.1	3	-	-	-	-	3	2	-	1	2	-	-	1	-	1
19A311T.2	3	-	-	-	-	3	2	-	1	2	-	-	1	-	2
19A311T.3	3	2	-	-	-	3	2	-	1	2	-	-	1	-	3
19A311T.4	3	2	-	-	-	3	2	-	1	2	-	-	1	-	3
19A311T.5	3	-	2	-	2	2	-	3	3	-	-	3	1	-	3

Title of the Course Category Course Code Year Semester	Problem Solving and C progra ES 19A511T I Year I Semester (Common to CE, E		
Lecture Hours 3	Tutorial Hours	Practical	Credits 3

Course Objectives:

- Understanding the steps in problem solving and formulation of algorithms to problems.
- Develop programming skills as a means of implementing an algorithmic solution with appropriate control and data structures.
- Develop intuition to enable students to come up with creative approaches to problems.
- Develop programs using pointers, structures and unions.
- Manipulation of text data using files.

Unit 1

Problem Solving: Steps to solve problems, algorithm, Pseudo code, Flowchart with examples, Program Development Environments.

Introduction to programming: Programming languages and generations.

Introduction to C: Introduction, structure of C program, keywords, identifiers, Variables, data types, constants, I/O statements, operators, precedence and associatively.

Unit 2

Introduction to decision control statements: Selective, looping and nested statements, jumping statements. Arrays: Introduction, declaration of arrays, accessing and storage of array elements, searching (linear and binary search algorithms) and sorting (selection and bubble) algorithms, multidimensional arrays, matrix operations.

Unit 3

Strings: Declaration and Initialization, String Input / Output functions, String manipulation functions. Functions: Types of functions, recursion, scope of variables and storage classes. Preprocessor Directives: Types of preprocessor directives, examples.

Unit 4

Pointers: Understanding computer's memory, introduction to pointers, declaration pointer variables, pointer arithmetic, pointers and strings, array of pointers, function pointers, dynamic memory allocation, advantages and drawbacks of pointers

Unit 5

Structures: Structure definition, initialization and accessing the members of a structure, nested structures, array of structures, structures and functions, structures and pointers, self-referential structures, unions and enumerated data types. Files: Introduction to files, file operations, reading and writing data on files, error handling during file operations.

Prescribed Text Books:

- 1. C Programming and Data Structures. B.AForouzan, R. F.Gilberg, Cengage learning, Indian edition
- 2. C and Data Structures, E.Balaguruswamy, Tata McGraw Hill.
- 3. Programming in C and Data Structures, J.R.Hanly, Ashok N. Kamthane and A. Ananda Rao, Pearson Education.

Reference Books:

- 1. LET US C, YeswanthKanitkar, Ninth Edition, BPB Publication.
- 2. Byron Gottfried, Schaum's" Outline of Programming with C", McGraw-Hill.

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- 3. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India.
- 4. A K Sharma "Computer Fundamentals and Programming", 2nd Edition, University Press, 2018.
- 5. PradeepDey and Manas Ghosh, "Programming in C", Oxford Press, 2ndEdition, 2017.
- 6. ReemaTharaja "Introduction to C Programming", Second Edition, OXFORD Press, 2015.

Course Outcomes:

Stu	dent will be able to	Blooms Level of Learning
1.	Formulate solutions to problems and represent those using algorithms /Flowcharts.	L3
2.	Choose proper control statements and use arrays for solving problems.	L3
3.	Decompose a problem into modules and use functions to implement the modules.	L4
4.	Apply and use allocation of memory for pointers and solve the problems related to	L3
	manipulation of text data using files and structures.	
5.	Develop the solutions for problems using C programming Language.	L6

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CO	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
19A511T.1	1	2	2	3	-	1	-	-	-	-	-	-	3	-	-
19A511T.2	3	3	3	3	3	-	-	-	1	-	-	-	3	-	-
19A511T.3	3	2	1	2	1	-	-	-	1	-	-	2	3	-	-
19A511T.4	2	3	2	2	3	-	-	-	1	-	1	2	3	-	-
19A511T.5	3	2	2	2	2	-	-	-	1	-	-	2	3	-	-

Title of the Course Category Course Code Year Semester	Environmental Science MC 19AC16T I Year I Semester (Common to CE, N	/IE & CSE)	
Lecture Hours	Tutorial Hours	Practical	Credits
3	-		0

Course Objectives:

- To make the student to get awareness on environment and understand the importance of protecting natural resources.
- To enable the student to know the importance of ecosystems and biodiversity for future generations.
- To make the student to know pollution problems due to the day to day activities of human life to save earth from the inventions by the engineers.
- To enable the student to acquire skills for identifying and solving the social issues related to environment.
- To enable the student to understand the impact of human population on the environment.

Unit 1 Multidisciplinary Nature of Environmental Studies

Definition, Scope and Importance – Need for Public Awareness. NATURAL RESOURCES : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources: Use and over – exploitation, deforestation, dams and their effects on forest and tribal people – Water resources: Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources – Food resources: Changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity – Land Resources: Land degradation, soil erosion - Energy resources: Renewable and non-renewable energy resources, use of alternate energy resources

Unit 2 Ecosystems, Biodiversity, and its Conservation

Ecosystems: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers –Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem: Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

Biodiversity And Its Conservation : Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Hot-spots of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Unit 3 Environmental Pollution and Solid Waste Management

Environmental Pollution: Definition, Causes, effects and control measures of: Air Pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards.

Solid Waste Management: Causes, effects and control measures of urbanwaste – Role of an individual in prevention of pollution – Pollution case studies

Unit 4 Social Issues and the Environment

Social Issues And The Environment: From Unsustainable to Sustainable development – Water conservation, rain water harvesting, Environmental ethics: Issues and possible solutions –global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust – Wasteland reclamation – Consumerism and waste products – Environment Protection Act – Air (Prevention and Control of Pollution) Act – Water (Prevention and control of Pollution) Act – Forest Conservation Act.

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Unit 5 Human Population and the Environment

Human Population and The Environment: Population explosion – Family Welfare Programmes – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

Field Work: Visit to a local area to document environmental assets River/forest/ grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc.,

Prescribed Text Books:

- 1. Text book of Environmental Studies for undergraduate courses by ErachBharucha for University Grant Commission, University press, New Delhi, 2004.
- 2. Environmental Studies by Palaniswamy, Second edition, Pearson education, New Delhi, 2014.

Reference Books:

- 1. Environmental Studies, Benny Joseph, Second edition, McGraw Hill Education (India) Private Limited, New Delhi, 2013
- 2. Environmental Studies from crisis to cure, R. Rajagopalan, Oxford University Press, New Delhi, 2015
- 3. Environmental Studies: A Text Book for Undergraduates, Dr.K. Mukkanti, S. Chand and Company Ltd, New Delhi, 2010
- 4. Ecology, Environmental Science and Conservation, J.S. Singh, S.P. Singh and S.R. Gupta, S. Chand and Company Ltd, New Delhi, 2014
- 5. A Text book of Environmental Studies, Shashi Chawla, Tata McGraw Hill Education, India, 2012

Course Outcomes:

Stu	ident will be able to	Blooms Level of Learning
1.	Explain how natural resources should be used	L2
2.	Identify the importance of protection of different ecosystems and biodiversity for	L3
	future generations	
3.	List out the causes, effects and control measures of environmental pollution	L1
4.	Demonstrate knowledge to the society in the proper utilization of goods and	L2
	services	
5.	Outline the interconnectedness of human dependence on the earth's ecosystems	L2

CO	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	P011	PO12
19AC16T.1	1	1	-	-	-	3	3	1	-	-	-	3
19AC16T.2	1	2	-	-	-	3	3	1	-	-	-	3
19AC16T.3	-	1	-	-	-	3	3	1	-	-	-	3
19AC16T.4	2	-	-	-	-	3	3	1	-	-	-	3
19AC16T.5	1	-	-	-	-	3	3	1	-	-	-	3

Title of the Course Category Course Code Year Semester	Communicative English Lab HS 19AC15L I Year I Semester (Common to CE, I	ME &CSE)	
Lecture Hours	Tutorial Hours	Practical 3	Credits 1.5

Course Objectives:

- Students will learn better English pronunciation.
- Students will be trained to use language effectively in every day conversations.
- Students will be trained to make formal oral presentations using effective strategies in professional life.
- Students will be exposed to a variety of self-instructional, learner friendly modes of language learning.

Detailed Syllabus:

Pronunciation

Introduction to English speech sounds.

Listening Comprehension: Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions. Answering a series of questions about main idea and supporting ideas after listening to audio texts.Listening for global comprehension and summarizing what is listened to.

Speaking

Situational Dialogues (Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions - Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.)

Oral Presentations: Formal oral presentations on topics from academic contexts - Formal presentations using PPT slides with graphic elements, deliver an enthusiastic and well-practiced presentation

Describing people and situations (learn new adjectives, practice describing themselves and others, describe objects using proper adjectives, use details in pictures to make predictions orally, describing situations, Integrate and evaluate information presented in diverse media visually and orally.

Reading

Information Transfer (Studying the use of graphic elements in texts to convey information, reveal trends/ patterns/ relationships, communicate processes or display complicated data.

Minimum Requirement

- 1. Computer aided Language Lab for 60 students with 60 systems, one master console, LAN facility and English language software for self- study by learners.
- 2. Communication Skills Lab with movable chairs and audio-visual aids with a P.A System, a T. V. an LCD projector, a digital stereo –audio & video system and camcorder etc.

Prescribed Book: Lab Manual developed by Faculty Members of AITS Rajampet Suggested Software:

- Loose Your Accent in 28 days, CD Rom, Judy Ravin
- 2. Sky Pronunciation Suite.
- Clarity Pronunciation Power Part I
- 4. Learning to Speak English 4 CDs

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Co	urse Outcomes:	
Stu	ident will be able to	Blooms Level of Learning
1.	Neutralize their pronunciation of English sounds, and their accent.	L3
2.	Adopt effective listening skills for better comprehension of English, spoken by native speakers.	L2
3.	Illustrate themselves in social and professional context effectively.	L3
4.	Improve their public speaking skills and make technical presentations confidently.	L4
5.	Describe people and situations using adjectives effectively	L3
6.	Assess and Deduct data from graphs/pie charts/tables	L3

CO	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	P011	PO12
19AC15L.1	-	-	-	-	-	-	-	-	-	2	-	1
19AC15L.2	-	-	-	-	-	-	-	-	-	1	-	2
19AC15L.3	-	-	-	-	-	-	-	-	3	3	-	3
19AC15L.4	-	-	-	-	-	-	-	-	3	2	-	1
19AC15L.5	-	-	-	-	-	-	-	-	1	3	-	3
19AC15L.6	-	-	-	-	-	-	-	-	-	2	-	1

Title of the Course Category Course Code Year Semester	Chemistry of Materials Lab BS 19AC13L I Year I Semester (Common to CE & M	1E)	
Lecture Hours	Tutorial Hours	Practical	Credits
	-	3	1.5

Course Objectives:

- To familiarize the students with the basic concepts of chemistry of materials.
- To impart training for handling of different instruments.
- To familiarize with digital and instrumental methods of analysis.
- To expose the students in practical aspects of the theoretical concepts.

List of Experiments

Any TEN of the following experiments must be performed

- 1. Determination of Hardness of a groundwater sample.
- 2. Estimation of active chlorine content in Bleaching powder.
- 3. Determination of calorific value of a fuel by bomb calorimeter
- 4. Determination of strength of an acid by pH metric method.
- 5. Determination of Fe (II) in Mohr's salt by potentiometric method.
- 6. Estimation of calcium in Portland cement
- 7. Conductometric titration of Acid mixture against Strong base
- 8. Determination of chromium (VI) in potassium dichromate
- 9. Preparation of Phenol-formaldehyde resin
- 10. Preparation of TiO₂/ZnO nano particles.
- 11. Determination of viscosity of a liquid
- 12. Determination of surface tension of a liquid
- 13. Estimation of Ferrous iron by Dichrometry.
- 14. Determination of copper by lodometry.
- 15. SEM / TEM analysis of nano materials

Prescribed Books:

- 1. Mendham J, Denney RC, Barnes JD, Thomas M and Sivasankar B Vogel's Quantitative Chemical Analysis 6/e, Pearson publishers (2000).
- 2. N.K Bhasin and Sudha Rani Laboratory Manual on Engineering Chemistry 3/e, Dhanpat Rai Publishing Company (2007).

Course Outcomes:

The	e student will be able to	Blooms Level of Learning
1.	Explain the functioning of instruments such as pH meter, conductivity meter and	L2
	potentiometer.	
2.	Estimate Cr, Fe & Cu and other metals in various compounds	L2
3.	Analyze the quality of ground water sample and determine physical properties of	L4
	liquids	
4.	Determine the calorific value of different fuel samples and synthesize polymers and	L5
	nano materials.	

U	JO-FO Mapping.												
	CO	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	P011	P012
	19AC13L.1	3	2	2	-	-	-	-	-	-	-	-	-
	19AC13L.2	3	2	2	2	-	-	-	-	-	-	-	-
	19AC13L.3	3	2	2	2	-	-	-	-	-	-	-	-
	19AC13L.4	3	2	2	2	-	-	-	-	-	-	-	-

Title of the Course Category Course Code Year Semester	C Programming Lab ES 19A511L I Year I Semester (Common to all Br	ES 19A511L					
Lecture Hours	Tutorial Hours	Practical	Credits				
	-	3	1.5				

Course Objectives:

- Setting up programming environment.
- Develop Programming skills to solve problems.
- Use of appropriate C programming constructs to implement algorithms.
- Identification and rectification of coding errors in program.
- Develop applications in a modular fashion.
- Manage data using files.

Minimum number of FOUR programmes from each exercise are to be done by students.

Exercise I (week-1): Data types, Variables, Constants and Input and Output.

Exercise 2:(week-2): Operators, Expressions and Type Conversions.

Exercise 3:(week-3): Conditional Statements [two way and multipath].

Exercise 4:(week-4): Loop Control Statements. [for, while and do-While]

Exercise 5:(week-5): Unconditioned JUMP Statements- break, continue, goto.

Exercise 6:(week-6): Declaring Arrays, Referencing Arrays, Array Subscripts. Using for loop for sequential Access.

Exercise 7:(week-7): Multidimensional Arrays

Exercise 8: (week-8): String Basics, String Library Functions and Array of Strings.

Exercise 9:(week-9): Simple user defined functions, Parameter passing methods- pass by value, pass by reference.

Exercise 10:(week-10): Storage classes- Auto, Register, Static and Extern

Exercise 11:(week-11): Recursive Functions, Preprocessor commands.

Exercise 12: (week-12): Array Elements as Function Arguments.

Exercise 13:(week-13): Pointers and structures.

Exercise 14: (week-14): Dynamic memory allocation and error handling.

Exercise 15:(week-15): File handling

Recommended Systems/Software Requirements: Intel based desktop PC with ANSI C/ TURBO C Compiler and Supporting Editors

Prescribed Text Books:

- 1. C and Data Structures, E.Balaguruswamy, Tata McGraw Hill.
- 2. LET US C, YeswanthKanitkar, Ninth Edition, BPB Publication.

References:

- 1. https://www.cprogramming.com/
- 2. https://www.mycplus.com/tutorials/c-programming-tutorials

Course Outcomes:

The	e student will be able to	Blooms Level of Learning
1.	Identify and setup program development environment	L2
2.	Implement the algorithms using C programming language constructs	L3
3.	Identify and rectify the syntax errors and debug program for semantic errors	L3
4.	Solve problems in a modular approach using functions	L4
5.	Implement file operations with simple text data	L4

CO	P01	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	P011	P012
19A511L.1	3	2	-	2	2	-	-	-	2	2	1	-
19A511L.2	2	2	-	-	-	-	-	-	1	-	-	-
19A511L.3	3	3	3	3	-	-	-	-	1	-	-	3
19A511L.4	3	3	3	3	-	-	-	-	-	-	-	3
19A511L.5	3	3	3	3	-	-	-	-	-	-	-	3

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Title of the Course Category Course Code Year Semester	Differential Equations and Ve BS 19AC21T I Year II Semester (Common to all E		
Lecture Hours 3	Tutorial Hours 1	Practical -	Credits 4
•	in the concept of differential equits the concepts and technique tions.		
	l Equations of Higher Order operator D-rules for finding com	plimentary function-inverse ope	10 erator-rules for finding particular
integral for RHS	term of the	type e^{ax} , $\sin a x / \cos a x$,	polynomials in x,
$e^{ax}\sin ax/e^{ax}\cos ax/e^{ax}$	$x^n, x \sin ax / x \cos ax$ -metho	od of variation of parameters.	
Cauchy's and Legendre's line	ible to Linear Differential Equati ar equations-simultaneous linea s – L-C and L-C-R Circuit proble	ar equations with constant coef	08 ficients.
	al Equations ating arbitrary constants and an solutions of boundary value pro		
Scalar and vector point function	<i>tion and integration</i> ons-vector operator del, del appli l-del applied twice to scalar poir		10 Idient-del applied to vector point ion-work done-surface integral-
Unit 5 <i>Vector integral th</i> Green's theorem in the plar Applications		orem (without proof) - Diverg	06 ence theorem (without proof)-
, .	d Engineering Mathematics, 10/ ineering Mathematics, 44/e, Kha		
2. R. K. Jain and S. R. K. ly	n S. Wright, Advanced Engineer engar, Advanced Engineering N ice D. Weir and Joel Hass, Tho	lathematics, 3/e, Alpha Science	e International Ltd., 2002
Course Outcomes:		DI	nome Lovel of Learning

Stu	dent will be able to	Blooms Level of Learning
1.	Solve the differential equations related to various engineering fields.	L3
2.	Formulate and solve the higher order differential equation by analyzing physical	L3
	situations.	

3.	Identify solution methods for partial differential equations that model physical processes.	L3
4.	Interpret the physical meaning of different operators such as gradient, curl and divergence and estimate the work done against a field, circulation and flux using vector calculus.	L2
5.	Evaluate double and triple integrals using Green's, Stoke's and Divergence theorem.	L3

<u> </u>												
CO	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	P011	P012
19AC21T.1	3	3	-	-	-	-	-	-	-	-	-	2
19AC21T.2	3	3	-	-	-	-	-	-	-	-	-	2
19AC21T.3	3	3	-	-	-	-	-	-	-	-	-	3
19AC21T.4	3	3	-	-	-	-	-	-	-	-	-	2
19AC21T.5	3	3	-	-	-	-	-	-	-	-	-	3

Title of the Course Category Course Code Year Semester	Engineering Physics BS 19AC23T I Year II Semester (Common to CE &	• ME)	
Lecture Hours	Tutorial Hours	Practical	Credits
2	1		3

Course Objectives:

- To impart knowledge in basic concepts of mechanics, acoustics and ultrasonics with their engineering applications.
- To explain the significant concepts of dielectrics and magnetic materials in the field of engineering and their potential applications
- To impart knowledge in basic concepts of LASERs and optical fibers along with its engineering applications.
- Familiarize types of sensors for various engineering applications.

Unit 1 Mechanics

Basic laws of vectors and scalars-rotational frames-conservative forces- F = - grad V, torque and angular momentum -Newton's laws in inertial and linear accelerating non-inertial frames of reference-rotating frame of reference with constant angular velocity-qualitative explanation of Foucault's pendulum-rigid body-angular velocity vector-centre of mass- gravitation and Kepler's laws(qualitative).

Unit 2 Acoustics and Ultrasonics

Acoustics: Introduction- reverberation-reverberation time-Sabine's formula- derivation using growth and decay method – Absorption coefficient and its determination –factors affecting acoustics of buildings and their remedies.

Production of ultrasonics by magnetostriction and piezoelectric methods - acoustic grating -Non Destructive Testing – pulse echo system through transmission and reflection modes - A,B and C – scan displays, Medical applications – Sonogram.

Unit 3 Dielectric and Magnetic materials

Introduction-Dielectric polarization - Dielectric polarizability - Susceptibility and Dielectric constant - Types of polarizations: Electronic and Ionic (quantitative), Orientation polarizations(qualitative) -Frequency dependence of polarization-Lorentz(internal) field-Claussius -Mosotti equation-Applications of Dielectrics.

Introduction- Magnetic dipole moment-Magnetization-Magnetic susceptibility and permeability- Origin of permanent magnetic moment -Classification of Magnetic materials-weiss domain theory of ferromagnetism (qualitative)-Hysteresis-soft and hard magnetic materials-Magnetic device applications

Unit 4 LASERs and Fiber Optics

Introduction- characteristics of lasers-spontaneous and stimulated emission of radiation-Einstein's coefficients-population inversion- He-Ne laser-semiconductor laser- applications of lasers.

Introduction to Optical Fibers-Total Internal Reflection-Critical angle of propagation-Acceptance angle-Numerical Aperture-Classification of fibers based on Refractive index profile - Propagation of electromagnetic waves through optical fiber – modes-importance of V number-attenuation and optical fiber losses-Block diagram of fiber optic communication- Medical Applications.

Unit 5 Sensors

Sensors:(qualitative description only): Different types of sensors and applications; Strain and Pressure sensors-Piezoelectric, magnetostrictive sensors, Fiber optic methods of pressure sensing; Temperature sensors - bimetallic strip, pyro electric detectors, Hall-effect sensor, smoke and fire detectors.

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Prescribed Text Books:

- 1. M K Varma "Introduction to Mechanics"-Universities Press-2015.
- 2. D.K. Bhattacharya and A. Bhaskaran, "Engineering Physics"- Oxford Publications-2015. Reference Books:
- 1. K.Thyagarajan. "Engineering Physics"-Mc Graw Hill Publishing company Ltd, 2015.
- 2. . Ian R Sinclair, Sensors and Transducers, 3rd eds,2001, Elsevier (Newnes).

Course Outcomes: Student will be able to	Blooms Level of Learning
	biodina Level of Learning
 Explain physics applied to solve engineering problems in mechanics 	L2
2. Apply the principles of acoustics for noise cancellation and explain the application	on L3 & L2
of ultrasonic's in various engineering fields.	
3. Summarize the various types of polarization of dielectrics, classification of	L2
magnetic materials and the applications of dielectric and magnetic materials.	
4. Apply the lasers and optical fibre concepts in various applications.	L3
5. Identify the sensors for various engineering applications.	L3

CO	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	P011	PO12
19AC23T.1	3	2	-	-	-	-	-	-	-	-	-	-
19AC23T.2	3	2	2	-	-	-	-	-	-	-	-	-
19AC23T.3	3	2	2	-	-	-	-	-	-	-	-	2
19AC23T.4	3	2	2	-	-	-	-	-	-	-	-	2
19AC23T.5	3	2	2	-	-	-	-	-	-	-	-	2

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Title of the Course Category Course Code Year Semester	Python Programming ES 19A521T I Year II Semester (Common to All Br	ranches)	
Lecture Hours 3	Tutorial Hours -	Practical -	Credits 3
 To understand python pro To learn module design a To understand basics of c 	tational problem solving, python p ogramming basic constructs like l nd usage of text files in python p object oriented programming. y data structures like linked list, s	ists, dictionaries, sets and fu rogramming	
expressions and data types.	g, Introduction to python prograr ucture importance, Boolean expr		12 riables and identifiers, operators, nd iterative control.
	/thon, iterating over lists in pytho ary type in python, Set data type nore on functions	n, more on python lists	14
	-Down design, python modules xt files, string processing, except	tion handling	12
			10 object oriented programming,
	to abstract data types, Single L ising python list& linked list, Que	0.	12 hing, prepending, and removing non list& linked list.
	Science Using Python: A Compu		cus, Charles Dierbach.

2. Data Structures and Algorithms using Python , RanceD.Necaise, Wiley Publications.

Reference Books:

- 1. Python Programming using problem solving approach, ReemaThareja, Oxford University press
- 2. Python Programming: An Introduction to Computer Science, John Zelle, Franklin, Beedle&Associates Inc., 3rd Edition
- 3. Think Python: How to think like a computer Scientist, Allen Downey 2nd Edition O'Reilly Publications.
- 4. Problem solving with algorithms and data structures using python, Bradley Miller, David L.Ranum, Franklin, Beedle& Associates incorporated, independent publishers.
- 5. Learning Python, Mark Lutz, O'Reilly Publications 5th Edition

- 6. Learn Python the Hard Way: A Very Simple Introduction to the Terrifyingly Beautiful World of Computers and Code Zed Shaw,Zed Shaw's Hard Way Series, Third Edition
- 7. Automate the Boring Stuff with Python: Practical Programming for Total Beginners, Al Sweigart, 1st Edition.

Co	urse Outcomes:	
Stu	dent will be able to	Blooms Level of Learning
1.	Understand computational problem solving and basic elements of python programming.	L1
2.	Understand and apply python programming basic constructs like lists, dictionaries, sets and functions.	L1,L3
3.	Illustrate module design and usage of text files in python programming	L3
4.	Understand apply basics of object-oriented programming in python.	L1,L3
5.	Understand and demonstrate elementary data structures.	L1,L3

CO	P01	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	P011	PO12
19A521T.1	3	-	3	-	-	-	-	-	-	-	-	3
19A521T.2	3	-	3	3	-	-	-	-	-	-	-	3
19A521T.3	3	-	3	3	-	-	-	-	-	-	-	3
19A521T.4	3	-	3	3	-	-	-	-	-	-	-	3
19A521T.5	3	-	3	3	-	-	-	-	-	-	-	3

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Title of the Course Category Course Code Year Semester	Engineering Graphics - II ES 19A321T I Year II Semester (Common to CE &	≩ ME)	
Lecture Hours 2	Tutorial Hours -	Practical 2	Credits 3
	ourse will communicate graphically and vorally or future Engineering positions.	v with the people.	
Unit 2 Development Development of Surfaces of Unit 3 Interpenetration Projections of curves of Imprism Vs Square prism (Ax Unit 4 Isometric Proj Principles of Isometric Proj Simple and Compound So Unit 5 Conversion of	olids nal views of Right Regular Solids–Pri of Surfaces of Right Regular Solids – Prisms, Cy on of Solids tersection of Cylinder Vs Cylinder is bisecting problems only). ections / Views ection – Isometric Scale – Isometric lids.	ism, Cylinder, Pyramid and Theory Hours: 04 P ylinder, Pyramid, Cone and Theory Hours: 02 P - Cylinder Vs square prism Theory Hours: 04 P Views– Conventions – Isom Theory Hours: 05 P	Practice sessions: 04 their Sectioned parts Practice sessions: 02 n – Cylinder Vs Cone and Square Practice sessions: 04 netric Views - Lines, Plane Figures, Practice sessions: 05
Erase, Undo, Redo, Trim	eightage only) co-ordinate Systems - Basic Comm nming – Practicing of Geometrica n of Isometric Views into Orthograph	ands: Editing, Moving, Cop I Constructions: Line, Arc	
 Engineering Drawing, Reference Books: Engineering Drawing Engineering Drawing, 	N.D. Bhatt, Charotar Publishers. K.L. Narayana, P. Kanniah, Scitech and Graphics, Venugopal/ New age Johle, Tata McGraw-Hill. Shah and Rana, Pearson Education) .	
 Develop a sheet which Analyze the image of a Employ freehand 3D efficiently communicat 	pictorial sketching to aid in the vi	ect isualization process and	Blooms Level of Learning L4 L3 L4 L4 L4 L4

CO	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	P011	PO12	PSO1	PSO2	PSO3
19A321T.1	3	-	2	-	2	2	-	3	3	-	-	3	3	-	-
19A321T.2	3	2	3	2	-	2	-	3	3	-	-	-	3	1	-
19A321T.3	3	2	3	2	-	2	-	3	3	-	-	-	3	-	-
19A321T.4	3	2	-	-	-	2	-	3	3	-	-	2	3	1	3
19A321T.5	3	2	3	-	-	2	-	3	3	-	3	3	3	1	3

Title of the Course Category Course Code Year Semester	Engineering Mechanics ES 19A322T I Year II Semester (Common to CE & ME	<u>=</u>)	
Lecture Hours	Tutorial Hours	Practical	Credits
2	1		3

Course Objectives:

- To explain the effect of force and moment in the different engineering applications
- To familiarize frictional forces in mechanical applications
- To teach centre of gravity and moment of inertia of solids and surfaces.
- To understand the analysis of rigid bodies under dynamic conditions

Unit 1 Introduction to Engineering Mechanics

Introduction to Engineering Mechanics: Composition and resolution of forces, parallelogram law, principle of transmissibility, types of force systems - concurrent and concurrent coplanar forces, resultant of coplanar force systems couple, moment of a force Varignon's theorem, concept of free body diagrams, concept of equilibrium of coplanar force and non-coplanar systems.

Unit 2 Analysis of Structures and Friction

Introduction to plane trusses, analysis of plane trusses by method of joints and method of sections. Friction: Laws of friction, types of friction, equilibrium of force systems involving frictional forces, wedge friction. Free body diagrams involving frictional forces.

Unit 3 Properties of Surfaces and Moment of Inertia

Properties of Surfaces and Volumes: Centroid and center of gravity, derivation of centroids from first moment of area, centroidsof composite sections, center of gravity of common volumes - cylinder, cone, sphere, theorem of Pappus-guldinus. Moment of Inertia: Area moment of inertia of plane and composite shapes, parallel axis theorem, perpendicular axis theorem, polar moment of inertia, mass moment of inertia of common volumes -thin plates, thin rod, cylinder, cone, sphere, rectangular prism, radius of gyration.

Unit 4 Kinematics

Equations of motion for rigid bodies, constant and variable acceleration, rectilinear and curvilinear motion, motion under gravity -projectile motion, use of rectangular coordinates, tangential and normal coordinates, radius of curvature, rotation of a rigid body about a fixed axis, introduction to plane motion.

Unit 5 Kinetics and Ideal Systems

Kinetics: Principles of dynamics - Newton's Laws of motion, D'Alembert's principle in rectilinear translation, principle of work and energy.

Ideal Systems: Principle of conservation of energy, concept of power, conservation of linear and angular momentum, principle of momentum and impulse, impact - types of impact.

Prescribed Text Books:

- 1. A Nelson, Engineering Mechanics: Statics and Dynamics,1st edition (July 2017) McGraw Hill publications
- J.L.Meriam , L.G.Kraige , J.N.Bolton , Engineering Mechanics-statics, Engineering Mechanics-Dynamics, Wiley India Private Limited, Fifth edition (June 2006)
- 3. S S Bhavikatti, Engineering Mechanics, New Age International Publishers (December 2016)
- 4. RK Bansal , Engineering Mechanics, Laxmi Publications, Sixth edition (2015) Reference Books:

8

8

9

9

8

- 1. Basudeb Bhattacharya., Engineering Mechanics, 2/e, Oxford University Press (India), 2015.
- Irving Shames, G K M Rao, Engineering Mechanics: Statics and Dynam-ics, 4/e, Pearson, 2009.
- 3. K L Kumar, Veenu Kumar, Engineering Mechanics, 4/e, Tata McGraw Hill, 2010.

Со	urse Outcomes:	
Stu	dent will be able to	Blooms Level of Learning
1.	Resolve forces and couples in mechanical systems.	L1, L3
2.	Identify different types of trusses and analyze the plane trusses by method of joints and the method of sections	L1, L2, L4
3.	Identify the frictional forces and its influence on equilibrium	L1, L3
4.	Find the centre of gravity and moment of inertia for various geometric shapes	L1, L3
5.	Develop equations for different motions.	L1, L4
6.	Determine the displacement, velocity and acceleration relations in dynamic systems	L1, L4
7.	Relate the impulse and momentum	L1, L4

										1					
CO	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	P011	PO12	PSO1	PSO2	PSO3
19A322T.1	3	3	3	2	-	-	-	-	-	-	-	2	2	-	-
19A322T.2	3	3	3	2	-	-	-	-	-	-	-	2	2	-	-
19A322T.3	3	3	3	2	-	-	-	-	-	-	-	2	2	-	-
19A322T.4	3	3	3	2	-	-	-	-	-	-	-	2	2	-	-
19A322T.5	3	3	3	2	-	-	-	-	-	-	-	2	2	-	-
19A322T.6	3	3	3	2	-	-	-	-	-	-	-	2	2	-	-
19A322T.7	3	3	3	2	-	-	-	-	-	-	-	2	2	-	-
Title of the Course Category Course Code Year Semester	Python Programming Lab ES 19A521L I Year II Semester (Common to CE, I	ME & CSE)													
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Lecture Hours	Tutorial Hours	Practical 3	Credits 1.5												

Course Objectives: This course will

- To practice basics of computational problem solving, python programming and basic control structures.
- To practice python programming basic constructs like lists, dictionaries, sets and functions
- To practice module design and usage of text files in python programming
- To practice basics of object-oriented programming and elementary data structures.

List of Experiments

- 1. Install Python ecosystem and execute "Hello World" program.
- 2. Practice
 - a. Python literals, variables, identifiers and data types
 - b. Python operators
 - c. Input and output statements.
 - d. Control statements
- 3. Practice Python Programs on Numbers
 - a. Prime Numbers
 - b. Armstrong Numbers
 - c. Fibonacci Numbers and Series
 - d. Sum of squares for the first n natural numbers.
 - e. Reverse of a number
- 4. Implement python program on temperature conversion
- 5. Implement the python program to convert age in seconds.
- 6. Practice python programs on various types of triangle patterns
- 7. Implement python programs to find factorial and Fibonacci number using recursion
- 8. Practice python programs on lists
- 9. Practice python programs on sets and dictionaries
- 10. Practice python programs on functions and their implementation
- 11. Practice any one python program on module design
- 12. Practice python programs on text files, string processing
- 13. Practice python program on exception handling
- 14. Implement python programs on i) Stacks ii) Queues
- 15. Implement Single linked list data structure.

Prescribed Text Books:

- 1. Introduction to Computer Science Using Python: A Computational Problem-Solving Focus, Charles Dierbach
- 2. Data Structures and Algorithms using Python , Rance D. Necaise, Wiley Publications

Reference Books:

- 1. Python Programming using problem solving approach, Reema Thareja, Oxford University press
- 2. Python Programming: An Introduction to Computer Science, John Zelle, Franklin, Beedle & Associates Inc., 3rd Edition
- 3. Think Python: How to think like a computer Scientist, Allen Downey 2nd Edition O'Reilly Publications.
- 4. Problem solving with algorithms and data structures using python, Bradley Miller, David L.Ranum, Franklin, Beedle& Associates incorporated, independent publishers.

- 5. Learning Python, Mark Lutz, O'Reilly Publications 5th Edition
- 6. Learn Python the Hard Way: A Very Simple Introduction to the Terrifyingly Beautiful World of Computers and Code Zed Shaw,Zed Shaw's Hard Way Series, Third Edition
- 7. Automate the Boring Stuff with Python: Practical Programming for Total Beginners, Al Sweigart, 1st Edition.

Course Outcomes:

Student will be able to

- 1. Use python basic concepts to develop problems to solve computational problems. L3
- 2. Apply lists, dictionaries, sets and functions in python programming.
- 3. Experiment module design and text files in python programming
- 4. Solve problems using object-oriented concepts, elementary data structures in python programming.

CO-PO Mapping:

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	P011	PO12
19A521L.1	-	-	3	3	3	-	-	-	-	-	-	-
19A521L.2	-	-	3	3	3	-	-	-	-	-	-	-
19A521L.3	-	-	3	3	3	-	-	-	-	-	-	-
19A521L.4	-	-	3	3	3	-	-	-	-	-	-	-

Blooms Level of Learning

L3 L3

L3

Title of the Course Category Course Code Year Semester	Engineering Physics Lab BS 19AC23L I Year II Semester (Common to CE & ME)		
Lecture Hours		Practical	Credits
-	-	3	1.5

Course Objectives:

- Understand the role of Optical fiber parameters in engineering applications.
- Recognize the significance of laser and ultrasonics
- by studying its characteristics and its application in finding the particle size.
- Illustrate the semiconductor, magnetic and dielectric materials applications
- Identify the various sensor applications.

Note: In the following list of experiments, out of 15 experiments any 10 experiments must be performed in a semester.

List of Experiments:

- 1. Determination of wavelength of LASER light using diffraction grating.
- 2. Determination of particle size using LASER.
- 3. Determination of spring constant of springs using Coupled Oscillator
- 4. Determination of Hall voltage and Hall coefficient of a given semiconductor using Hall Effect.
- 5. Determination of Dielectric constant of dielectric material using charging and discharging of capacitor.
- 6. Magnetic field along the axis of a circular coil carrying current.
- 7. Rigidity modulus of material of a wire-dynamic method byTorsional pendulum
- 8. Determination of hysteresis loss by tracing B-H Curve of ferromagnetic material.
- 9. Determination of the numerical aperture of a given optical fiber and hence to find its acceptance angle.
- 10. Measurement of magnetic susceptibility by Gouy's method
- 11. Determination of ultrasonic velocity in liquid (Acoustic grating)
- 12. Determination of pressure variation using Strain Guage sensor.
- 13. Determination of temperature change using Strain Guage sensor.
- 14. Determination of pressure variations using optical fiber sensors.
- 15. Determination of temperature changes using optical fiber sensors

Reference Books:

1. S. Balasubramanian, M.N. Srinivasan "A Text book of Practical Physics"- S Chand Publishers, 2017.

Course Outcomes:

Stu	ident will be able to	Blooms Level of Learning
1.	Understand the characteristics and behavior of various materials	L2
2.	Estimate the basic characteristic quantities of LASER and ultrasonic's.	L2
3.	Exhibit an ability to use techniques and skills associated with modern engineering	L2 & L3
	tools such as fiber optics and sensors.	
4.	Measure properties of a semiconductor, magnetic and dielectric materials.	L2

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00 ⁻ i 0 Mapping.												
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	P011	P012
19AC23L.1	3	-	-	-	2	-	-	-	-	-	-	-
19AC23L.2	3	-	-	-	-	-	-	-	-	-	-	-
19AC23L.3	3	2	-	-	2	-	-	-	-	-	-	-
19AC23L.4	3	2	-	-	2	-	-	-	-	-	-	-

Title of the Course Category Course Code Year Semester	Engineering & IT Workshop ES 19A323L I Year II Semester (Common to CE & ME)		
Lecture Hours	Tutorial Hours	Practical	Credits
-	-	3	1.5

Engineering Workshop

Course Objectives:

- To read and interpret job drawing, plan various operations and make assembly.
- To identify and select the hand tools and instruments used in various trades.
- To gain practical skills by performing the experiments in different trades of workshop.

Trades for exercises

Practice hours: 24

Carpentry shop- Two joints (exercises) from : Mortise and tenon T joint, Dove tail joint, Bridle T joint, middle lap T joint, Half Lap joint, cross lap joint, Corner Dovetail joint or Bridle Joint from soft wood stock.

Sheet metal shop– Two jobs (exercises) from: Tapered Tray, cylinder, conical funnel from out of 22 or 20 guage G.I. sheet Fitting shop– Two jobs (exercises) from: square Fit, V-Fit, Semi-circular fit, dove tail fit from M.S. stock

House-wiring- Two jobs (exercises) from: Parallel and Series, Two way switch, Tube -Light connection, Stair case connection

Trades for demonstration:

- Plumbing
- Machine Shop
- Metal Cutting
- Soldering and Brazing

Reference Books:

- 1. Kannaiah P. and Narayana K.L., Workshop Manual, 3rd Edn, Scitech publishers.
- 2. John K.C., Mechanical Workshop Practice. 2nd Edn. PHI 2010.
- 3. Jeyapoovan T.and Pranitha S., Engineering Practices Lab Manual, 3rd Edn. Vikas Pub.2008.

Course Outcomes:

Student will be able to,		Blooms Level of Learning
1. Apply wood working skills in real world applic	cations.	L3
2. Build different parts with metal sheets used in	n various appliances.	L3
3. Apply fitting operations in various assemblies	S.	L3
4. Apply basic electrical engineering knowledge	e for house wiring practice.	L3

IT Workshop

Course Objectives: This course will

- Demonstrate the disassembling and assembling of a personal computer system.
- Demonstrate the Installation the operating system and other software required in a personal computer system.
- Introduce connecting the PC on to the internet from home and workplace and effectively usage of the internet, Usage of web browsers, email, news groups and discussion forums.
- Introduce the usage of Productivity tools in crafting professional word documents, excel spreadsheets and power point
 presentations.
- Demonstrate the disassembling and assembling of a personal computer system.

Preparing your Computer

Practice Hours: 9

Task 1: Learn about Computer: Identify the internal parts of a computer, and its peripherals. Represent the same in the form of diagrams including Block diagram of a computer. Write specifications for each part of a computer including peripherals and specification of Desktop computer. Submit it in the form of a report.

Task 2: Assembling a Computer: Disassemble and assemble the PC back to working condition. Students should be able to trouble shoot the computer and identify working and non-working parts. Student should identify the problem correctly by various methods available (eg: beeps). Students should record the process of assembling and troubleshooting a computer. Task 3: Install Operating System: Student should install MS Windows on the computer. Students should record the entire installation process.

Internet

Practice Hours: 3

Task 4: Browsing Internet: Student should access the Internet for Browsing. Students should search the Internet for required information. Students should be able to create e-mail account and send email. They should get acquaintance with applications like Facebook, skype etc. If Intranet mailing facility is available in the organization, then students should share the information using it. If the operating system supports sending messages to multiple users (LINUX supports it) in the same network, then it should be done by the student. Students are expected to submit the information about different browsers available, their features, and search process using different natural languages, and creating e-mail account. Productivity tools

Task 5: Word Processor: Students should be able to create documents using the word processor tool. Some of the tasks that are to be performed are inserting and deleting the characters, words and lines, Alignment of the lines, Inserting header and Footer, changing the font, changing the colour, including images and tables in the word file, making page setup, copy and paste block of text, images, tables, linking the images which are present in other directory, formatting paragraphs, spell checking, etc. Students should be able to prepare project cover pages, content sheet and chapter pages at the end of the task using the features studied. Students should submit a user manual of the word processor considered.

Task 6: Spreadsheet: Students should be able to create, open, save the application documents and format them as per the requirement. Some of the tasks that may be practiced are Managing the worksheet environment, creating cell data, inserting and deleting cell data, format cells, adjust the cell size, applying formulas and functions, preparing charts, sorting cells. Students should submit a user manual of the Spreadsheet application considered.

Task 7: Presentations: creating, opening, saving and running the presentations, selecting the style for slides, formatting the slides with different fonts, colours, creating charts and tables, inserting and deleting text, graphics and animations, bulleting and numbering, hyperlinking, running the slide show, setting the timing for slide show. Students should submit a user manual of the Presentation tool considered.

Prescribed Text Books:

- 1. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education.
- 2. Upgrading and Repairing PCs, 22nd Edition, Scott Muller QUE, Pearson Education.
- 3. Comdex Information Technology Course Kit, Vikas Gupta, WILEY Dreamtech.
- 4. MOS 2010 Study Guide for Microsoft Word, Excel, PowerPoint, and Outlook Exams, 1st Edition, Joan Lambert, Joyce Cox, Microsoft Press

Reference Books:

- 1. IT Essentials PC Hardware and Software Companion Guide, CICSO Networking Academy
- 2. Network Your Computer & Devices Step by Step 1st Edition, CiprianRusen, Microsoft Press
- 3. Troubleshooting, Maintaining & Repairing PCs, 5th Edition, Bigelow, TMH
- 4. Introduction to computers, Peter Norton, 6/e, Mc Graw Hill

Course Outcomes:

Stu	dent will be able to,	Blooms Level of Learning
5.	Recognize the peripherals of a computer, perform assembling and disassembling	L1, L3
	of various components of a computer.	
6.	Describe and perform installation and un-installation of Windows operating systems	L2,L3
	and also perform troubleshooting of various hardware and software components.	
7.	Use Web browsers to access Internet, Search Engines.	L3
8.	Use word processor; spread sheet, presentation and data storage tools.	L3

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CO-PO Mapping	g:											
CO	P01	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	P011	PO12
19A323L.1	3	-	1	-	1	-	-	-	-	-	-	1
19A323L.2	3	-	1	-	1	-	-	-	-	-	-	1
19A323L.3	3	-	1	-	1	-	-	-	-	-	-	1
19A323L.4	2	-	1	-	1	-	-	-	-	-	-	1
19A323L.5	3	3	1	-	3	-	-	-	-	-	-	3
19A323L.6	3	3	1	-	3	-	-	-	-	-	-	3
19A323L.7	3	3	1	-	3	-	-	-	-	-	-	3
19A323L.8	3	3	1	-	3	-	-	-	-	-	-	3

	(An Autonomo	ous Institution)	
Title of the Course Category Course Code Year	Partial Differential Equations a BS 19AC31T II Year	and Complex Variables	
Semester	I Semester (Common to CE, I	EEE, ME & ECE)	
Lecture Hours 2	Tutorial Hours 1	Practical -	Credits 3
	form techniques and complex variates to solve application problems in the		
	orms dard functions- First shifting theore nd integrals- Laplace transform of F		
	ce transforms s – Convolution theorem. (Without p nsforms to ordinary differential equ		8 der with constant coefficients.
Unit 3 Fourier series Fourier series- Dirichlet co	nditions- functions of any period-od	d and even functions - half r	fange series.
	f Partial Differential Equations iables- second order partial differer rdinates.	ntial equations- solutions of 1	8 ID-wave- 1D-heat and 2D-Laplace
	ables -C-R equations (without proof) - m (without proof) - Cauchy's inte		
2. Erwin kreyszig, Advan Reference Books:	ngineering Mathematics, Khanna P ced Engineering Mathematics, 9/e, . DiPrima, Elementary Differential E	John Wiley & Sons, 2006	ue Problems, 9/e, Wiley India,
 E. A. Coddington, An I J. W. Brown and R. V. 	ntroduction to Ordinary Differential Churchill, Complex Variables and Goyal, A text book of Engineering N	Applications, 7/e, Mc-Graw	Hill, 2004
Course Outcomes:			.
Student will be able to 1. Apply the Laplace tran	sformations for different types of fu	inctions	Blooms Level of Learning L3
2. Apply the inverse Lapl	ace transformations for different typ	pes of functions and	L3
•	tial equations by using Laplace tran of the Fourier series that represen	•	L2

- 4. Solve the boundary value problems (related to heat, one dimensional wave L3 equation.
- 5. Apply Cauchy-Riemann equations to complex functions in order to determine L3 whether a given continuous function is analytic and evaluate contour integrals.

CO	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	P011	P012
19AC31T.1	3	2	-	-	-	-	-	-	-	-	-	2
19AC31T.2	3	2	-	-	-	-	-	-	-	-	-	2
19AC31T.3	3	2	-	-	-	-	-	-	-	-	-	2
19AC31T.4	3	2	-	-	-	-	-	-	-	-	-	2
19AC31T.5	3	3	-	-	-	-	-	-	-	-	-	3

Title of the Course Category Course Code Year Semester	Basic Electrical and Electronic ES 19A236T II Year I Semester	cs Engineering	
Lecture Hours 3	Tutorial Hours -	Practical -	Credits 3
-			
Unit 1 Electrical Circuits Basic definitions, types of elen Delta transformations, and Kirc	nents, ohms law, resistive, induc chhoff's laws.	ctive, capacitive networks, Se	10 ries-parallel circuits, Star and
DC Motor: principle of operation	Details of DC machine, Principle on, torque equation, types, losse s test and Speed control method	es and efficiency, applications	10 ypes of generators, applications.
Alternator: Principle of operatio	operation, emf equation, losses, n of alternators-Regulation by s of operation of induction motor. ction motor.	synchronous impedance meth	
	stors bol, V-I characteristics, applicat nction transistors, characterist		•
Dielectric Heating: Theory of di	nduction heating, applications in electric heating and its industria	al application.	10 voltage, current and frequency
	ectrical and Electronics Enginee entals of Electrical and Electroni	•	ications, 2011, 5th Ed

- Reference Books:
- 1. M.S Naidu and S.Kamakshaiah, Introduction to Electrical Engineering. TMH Publications.
- 2. D.P Kothari and I.J Nagrath, Basic Electrical Engineering, TMH, 3rdEd.2010
- 3. Millman and Halkias, Electriconics devices and circuits

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Course Outcomes: Student will be able to	Blooms Level of Learning
1. Apply fundamental concepts to find response of electrical circuits.	L1
2. Identify the types of DC-Machines and their applications.	L1,L3
3. Explain the principle operation of Transformer, Induction Motor.	L2
Identify the semi-conductor devices.	L1
5. Explain the types of heating and working principle of CRO.	L2

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	P011	PO12
19A236T.1	2	2	-	2	-	-	-	-	2	-	2	-
19A236T.2	2	3	2	2	-	-	-	-	2	-	2	-
19A236T.3	2	3	2	2	-	-	-	-	2	-	2	-
19A236T.4	2	2	-	3	-	-	-	-	2	-	2	-
19A236T.5	2	2	-	3	-	-	-	-	2	-	2	-

	(/ /	uo montunony	
Title of the Course Category Course Code Year Semester	Life Sciences for Engineers BS 19AC34T II Year I Semester (Common to CE, N	ИЕ, & CSE)	
Lecture Hours 2	Tutorial Hours -	Practical -	Credits 2
• Describe the transfer of g	sification of living organisms. enetic information. used for modification of living or	ganisms.	
	anisms with manmade system	•	6 ganisms, Cellular basis of life, and energy sources, molecular
		•	6 ibodies and enzymes, Industrial
•		•	6 ve phosphorylation, Mechanism
Unit 4 Genes and DNA Mendel's laws, gene mappin Transcription, Translation.	g, Mitosis and Meiosis, single	gene disorders in humans, (6 Genetic code, DNA replication,
Unit 5 RNA Recombinant DNA Technolog biochips.	y: recombinant vaccines, transge	enic microbes, plants and anim	6 nals, animal cloning, biosensors,
Education Ltd, 2018. 2. Arthur T Johnson, Biology Reference Books: 1. Alberts Et.Al. The molecu 2. E. E. Conn, P. K. Stumpf,	ece, L. Urry, M. L. Cain and S. A. y for Engineers, CRC press, 201 lar biology of the cell, 6/e, Garla G. Bruening and R. H. Doi, "Ou Bronzino Introduction to Biomer	1. nd Science, 2014. tlines of Biochemistry", John \	

Course Outcomes:	
Student will be able to	Blooms Level of Learning
 Explain catalytic properties of enzymes. 	L2
Summarize application of enzymes and fermentation in industry.	L2
3. Identify DNA as a genetic material in the molecular basis of information transfer.	L2

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- Apply thermodynamic principles to biological systems.
 Analyze biological processes at the reductionistic level.
 Identify the potential of recombinant DNA technology.

L2
L4
12

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	P011	PO12
19AC34T.1												
19AC34T.2												
19AC34T.3												
19AC34T.4												
19AC34T.5												
19AC34T.6												

Title of the Course Category Course Code Year Semester	Mechanics of Solids PC 19A331T II Year I Semester		
Lecture Hours	Tutorial Hours	Practical	Credits
2	1	-	3

Course Objectives:

- To understand the nature of stresses induced in material under different loads.
- To plot the variation of shear force and bending moments over the beams under different types of loads. •
- To understand the behavior of beams subjected to bending and shear loads. •
- To calculate the deflection of beams under complex loading. •
- To analyze the cylindrical and spherical shells under circumferential and radial loading conditions. •

Unit 1 Simple Stresses & Strains

Elasticity and plasticity – Types of stresses & strains–Hooke's law– stress – strain diagram for mild steel – Working stress – Factor of safety - Lateral strain, Poisson's ratio & volumetric strain - Elastic moduli & the relationship - Bars of varying section - composite bars - Thermal stresses. Strain energy - Resilience -Mohr's circle for plane stress and plain strain (Simple problems).

Unit 2 Shear Force and Bending Moment

Definition of beam – Types of beams – Concept of shear force and bending moment – S.F and B.M diagrams for cantilever. simply supported and overhanging beams subjected to point loads, UDL, uniformly varying loads and combination - Point of contra flexure - Relation between S.F., B.M and rate of loading at a section of a beam.

Unit 3 Flexural Stresses & Shear Stresses

FLEXURAL STRESSES: Theory of simple bending – Assumptions – Derivation of bending equation: M/I = f/y = E/R Neutral axis -Determination of bending stresses - section modulus of rectangular and circular sections (Solid and Hollow), I, T, Angle and Channel sections.

SHEAR STRESSES: Derivation of formula - Shear stress distribution across various beam sections like rectangular, circular, triangular, I, T and angle sections.

Unit 4 **Deflection of Beams**

Bending into a circular arc – slope, deflection and radius of curvature – Differential equation for the elastic line of a beam – Double integration and Macaulay's methods – Determination of slope and deflection for cantilever and simply supported beams subjected to point loads, U.D.L, uniformly varying load.

Thin Cylinders, Thick Cylinders & Columns and Struts Unit 5

THIN CYLINDERS: Thin seamless cylindrical shells - Derivation of formula for longitudinal and circumferential stresses hoop, longitudinal and volumetric strains - changes in diameter, and volume of thin cylinders- Thin spherical shells. THICK CYLINDERS: lame's equation - cylinders subjected to inside & outside pressures - compound cylinders. COLUMNS AND STRUTS: Classification of columns - Assumptions - Expression for cripping load of different cases effective length of a column- slenderness ratio - limitation of Euler's formula - Rankine's formula.

Prescribed Text Books:

- 1. Bhavikatti, Strength of Materials, Lakshmi publications, 4th edition 2013.
- 2. B C Punmia, Mechanics of Materials, Lakshmi publications, 2015.

Reference Books:

1. Jindal, Strength of Materials. Umesh Publications.

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- Vazirani and Ratwani, Analysis of structures, Khanna publishers.
 S.B.Junnarkar , Mechanics of Structures Vol-III, Charotar publishing house.
- 4. S.Timoshenko, Strength of Materials, D Van Nostrandcompany.

Course Outcomes:

Student will be able to	Blooms Level of Learning
 Determine the simple stresses and strains when members are subjected to loads. 	o axial L1, L2, L3, L4
 Draw the shear force and bending moment diagrams for the beam subjec different loading conditions. 	ted to L1, L2, L3
 Evaluate stresses induced in different cross-sectional members subject bending and shear loads. 	ted to L1, L2, L3, L4
 Evaluate the deflections in beams subjected to different loading conditions. Analyze the columns and struts, thin and thick cylindrical shells. 	L1, L2, L4 L1, L2, L3, L4, L5

ee i e mapping															
со	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	P011	PO12	PSO1	PSO2	PSO3
19A331T.1	3	-	3	-	-	3	3	-	-	-	-	-	-	-	-
19A331T.2	3	3	3	-	-	3	3	-	-	-	-	-	2	-	-
19A331T.3	3	3	3	-	-	3	3	-	-	-	-	-	-	-	-
19A331T.4	3	3	3	-	-	3	3	-	-	-	-	-	2	-	-
19A331T.5	3	-	3	-	-	3	3	-	-	-	-	-	-	-	-

Title of the Course Category Course Code Year Semester	Metallurgy & Material Science PC 19A332T II Year I Semester		
Lecture Hours 3	Tutorial Hours	Practical	Credits 3

Course Objectives:

- To understand the basic structure, properties of metals, mechanism of crystallization and imperfections in crystals.
- To study the importance of binary phase diagrams. •
- To acquire knowledge on properties and structure of ferrous and nonferrous alloys and to select suitable materials for • various engineering applications.
- To learn various methods of heat treatment and surface coating processes. •
- To gain knowledge on advanced materials and concepts of metallurgy. •

Structure of Metals & Constitution of Alloys Unit 1

STRUCTURE OF METALS: Bonds in Solids - Metallic bond - crystallization of metals, imperfections, grain and grain boundaries, effect of grain boundaries on the properties of metal / alloys - determination of grain size.

CONSTITUTION OF ALLOYS: Necessity of alloying, types of solid solutions, Hume Rotherys rules, intermediate alloy phases, and electron compounds

Unit 2 Equilibrium Diagrams

Experimental methods of construction of equilibrium diagrams, Isomorphous alloy systems, equilibrium cooling and heating of alloys, Lever rule, eutectic systems, congruent melting intermediate phases, peritectic reaction. Transformations in the solid state - allotropy, eutectoid, peritectoid reactions, phase rule, relationship between equilibrium diagrams and properties of alloys. Study of binary phase diagram of Fe-Fe₃C.

Unit 3 Cast Irons and Steels & Non-Ferrous Metals and Alloys

CAST IRONS AND STEELS: Structure and properties of White Cast iron, Malleable Cast iron, grey cast iron, Spheroidal graphite cast iron, Alloy cast irons. Classification of steels, structure and properties of plain carbon steels, Low alloy steels, Hadfield manganese steels, tool and die steels,

NON-FERROUS METALS AND ALLOYS: Structure and properties of copper and its alloys, Aluminium and its alloys, Titanium and its alloys

Heat Treatment of Alloys & Surface Engineering Unit 4

HEAT TREATMENT OF ALLOYS: Effect of alloying elements on Iron - Iron carbon system, Annealing, normalizing, Hardening, TTT diagrams, tempering, Hardenability, surface - hardening methods, Age hardening.

SURFACE ENGINEERING: Surface treatment processes and their characteristics and applications, mechanical coatings, Diffusion coatings.

Unit 5 Ceramic Materials, Composite Materials & Metallurgy CERAMIC MATERIALS: Crystalline ceramics, glasses, cermets. COMPOSITE MATERIALS: Classification of composites, various methods of component manufacture of composites, particle - reinforced materials, fiber reinforced materials, metal ceramic mixtures, metal – matrix composites and Carbon – Carbon composites,

METALLURGY: Steel Making - Introduction, Methods of steel making - crucible process, Bessemer converter process, Open Hearth Process, Introduction to Powder Metallurgy

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Prescribed Text Books:

- 1. Kodgire, Material Science and Metallurgy, 42nd edition Everest Publishing House 2017.
- 2. Donald R. Askeland, Essential of Materials Science and Engineering. Thomson Publications 2014.

Reference Books:

1. Sidney H. Avener, Introduction to Physical Metallurgy, TMH

- William and collister, Materials Science and Engineering, wiley pub. 2014 2.
- 3. V. Raghavan, Material science and engineering, PH Pub. 2015
- R.K.Rajput, Engineering materials and metallurgy. S.Chand & Co. 2006 4.
- 5. O.P. Khanna, Material Science and Metallurgy. Dhanpatrai Pub. 2014

Course Outcomes:

Stu	ident will be able to	Blooms Level of Learning
1.	Understand the mechanism of crystallization, methods of determining grain size	L2
	and factors affecting the solid solubility.	
2.	Use the phase diagrams of binary systems and iron-carbide diagram to select the	L2

L2

L3

L2

- 2. Use the phase diagrams of binary systems and iron-carbide diagram to select the material composition.
- 3. Understand the structure and properties of various cast irons, steels and nonferrous alloys.
- 4. Apply the various heat treatment processes, TTT diagram, surface hardening methods & coatings depending on material requirements.
- 5. Understand the importance of ceramics, composites and concepts of metallurgy.

CO	P01	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	P011	PO12	PSO1	PSO2	PSO3
19A332T.1	3	3	3	3	3	3	3	-	-	-	-	3	-	-	-
19A332T.2	3	3	3	3	3	3	3	-	-	-	-	3	-	-	-
19A332T.3	3	3	3	3	3	3	3	-	-	-	-	3	-	-	-
19A332T.4	3	3	3	3	3	3	3	-	-	-	-	3	-	2	2
19A332T.5	3	3	3	3	3	3	3	-	-	-	-	3	-	-	-

Title of the Course Category Course Code Year Semester	Basic Thermodynamics PC 19A333T II Year I Semester		
Lecture Hours	Tutorial Hours	Practical	Credits
2	1		3

Course Objectives: This course will

- Impart the awareness on fundamental laws of thermodynamics.
- Enable the students to understand second law of thermodynamics and its applications to various systems.
- Familiarize with properties of pure substances and usage of mollier chart and steam tables.
- Make the students understand various gas laws and equations of state and can able to solve problems of estimating enthalpy, entropy, specific heat, internal energy.
- Develop the skill of applying the principles of thermodynamics in evaluating the properties of mixtures.

Unit 1 Basic Concepts & First Law of Thermodynamics

System, Control Volume, Surrounding, Boundaries, Universe, Types of Systems, Macroscopic and Microscopic viewpoints, Concept of Continuum, Thermodynamic Equilibrium, State, Property, Process, Cycle – Reversibility, Quasi – static Process, Irreversible Process, Causes of Irreversibility – Energy in State and in Transition - Types, Work and Heat, Point and Path function.

Zeroth Law of Thermodynamics – Temperature Scales-Various Thermometers-Ideal Gas Scale – PMM I - Joule's Experiments – First law of Thermodynamics – Corollaries – First law applied to a Process – applied to a flow system – Steady Flow Energy Equation.

Unit 2 Second Law of Thermodynamics

Limitations of the First Law – Thermal Reservoir, Heat Engine, Heat pump, Parameters of performance, Second Law of Thermodynamics, Kelvin-Planck and Clausius Statements and their Equivalence / Corollaries, PMM of Second kind, Carnot's principle, Carnot cycle and its specialities, Thermodynamic scale of Temperature.

Clausius Inequality, Entropy, Principle of Entropy Increase – Energy Equation, Availability and Irreversibility – Thermodynamic Potentials, Gibbs and Helmholtz Functions, Maxwell Relations – Elementary Treatment of the Third Law of Thermodynamics.

Unit 3 Pure Substances

Pure Substances, P-V-T- surfaces, T-S and h-s diagrams, Mollier Charts, Phase Transformations – Triple point at critical state properties during change of phase, Dryness Fraction – Clausius – Clapeyron Equation, Constructional use of Property tables. Mollier charts – Various Thermodynamic processes and energy Transfer – Steam Calorimetry.

Unit 4 Perfect Gas Laws

Equation of State, specific and Universal Gas constants – various Non-flow processes, properties, end states, Heat and Work Transfer, changes in Internal Energy – Throttling and Free Expansion Processes – Flow processes – Deviations from perfect Gas Model – Vander Waals Equation of State – Compressibility charts – variable specific Heats – Gas Tables.

Unit 5 Mixture of Perfect Gases

Mole Fraction, Mass fraction Gravimetric and volumetric Analysis – Dalton's Law of partial pressure, Avogadro's Laws of additive volumes – Mole fraction, Volume fraction and partial pressure, Equivalent Gas constant and Molecular Internal Energy, Enthalpy, specific heats and Entropy of Mixture of perfect Gases and Vapour.

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Prescribed Text Books:

- 1. Engineering Thermodynamics. PK Nag, TMH, 5TH Ed.2013
- 2. Basic Engineering Thermodynamics. A. Venkatesh, Universities Press; First edition (2007).

3. Thermodynamics – An Engineering Approach. Yunus Cengel& Boles, TMH. Mcgraw Higher Ed Edition: 8, 2015 Reference Books:

- 1. Fundamentals of Thermodynamics. Sonntag, Borgnakke and Van wylen, John Wiley & sons (ASIA) Pt Ltd. Publisher: Wiley; 8 edition (December 26, 2012)
- 2. Thermodynamics. Mc Graw Hill J. P. Holman, McGraw-Hill College; 4th edition (January 1, 1988)
- 3. An introduction to Thermodynamics. YVC Rao, Universities Press, 3rd edition 2004
- 4. Engineering Thermodynamics, Jones & Dugan, PHI INDIA (2011)

Course Outcomes: Student will be able to Blooms Level of Learning 1. Apply the fundamentals to the thermodynamic problems. L1,L2,L3 2. Solve the problems related to performance of thermal engineering devices by the L1,L2, L3 concept of Second law of Thermodynamics. 3. Demonstrate the importance of phase change diagrams of various pure substances L2, L3 and calculate the performance of vapour power cycles by using Mollier charts and steam tables. 4. Differentiate the ideal and real gas behavior and evaluate the performance of gas L2.L3 power cycles by demonstrating the usage of thermodynamic properties and equations of state L2,L3 5. Show their knowledge in solving various thermodynamic properties during mixing process of perfect gases.

со	P01	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	P011	PO12	PSO1	PSO2	PSO3
19A333T.1	3	3	-	-	-	-	3	-	-	-	-	3	-	-	-
19A333T.2	3	3	-	-	-	-	3	-	1	-	-	3	1	-	-
19A333T.3	3	3	-	-	-	-	-	-	-	-	-	3	1	-	-
19A333T.4	3	3	-	-	-	-	-	-	-	-	-	3	-	-	-
19A333T.5	3	3	-	-	-	-	3	-	-	-	-	3	1	-	-

Title of the Course Category Course Code Year Semester	Kinematics of Machinery PC 19A334T II Year I Semester		
Lecture Hours	Tutorial Hours	Practical	Credits
2	1		3

Course Objectives:

- To enable the students in selection of appropriate mechanisms.
- To impart the clear idea in constructing velocity & acceleration diagrams for the given mechanism.
- To provide an overview of straight line motion mechanisms, steering mechanisms and Hooke's joint.
- To understand the kinematic analysis of gears & gear trains.
- To develop the knowledge of kinematic analysis of cams.

Unit 1 Mechanisms, Machine and Structure

Element or Link – Classification – Rigid Link, flexible and fluid link – Kinematic pair – Types – sliding, turning, rolling, screw and spherical pairs, Lower and Higher pairs, closed and open pairs – Constrained motion – completely, partially or successfully constrained motion, and incompletely constrained motion.

Kinematic chain – Degrees of freedom of planar mechanisms – inversion of mechanism – inversion of quadric cycle chain, single and double slider crank chain.

Unit 2 Velocity and Acceleration analysis of mechanisms

Velocity Analysis:

Relative velocity method: Motion of Link – construction of velocity diagrams – determination of angular velocity of points and links – four bar chain, single slider crank chain and other simple mechanisms.

Instantaneous center method: Instantaneous center of rotation – Three centres in line theorem – Graphical determination of instantaneous centre, diagrams for simple mechanisms and determination of angular velocity of points and links.

Acceleration Analysis: Acceleration diagram for simple mechanisms – determination of acceleration of points and angular acceleration of links – Corioli's acceleration – Klein's construction.

Unit 3 Straight line motion mechanisms, Steering mechanisms, and Hooke's Joint

Straight line motion mechanisms: Exact and approximate copiers and generated types – Peaucellier, Hart's and Scott Russell – Grosshopper, Watt, T-Chebicheff, Robert mechanisms.

Steering mechanisms: Condition for correct steering – Davis steering gear, Ackerman's steering gear.

Hooke's Joint: Single and double Hooke's joint - velocity ratio, simple problems.

Unit 4 Gears and Gear trains

Gears: Friction wheels and toothed gears – types – law of gearing – condition for constant velocity ratio for transmission of motion – forms of teeth – Cycloidal and involute profiles – velocity of sliding, path of contact, arc of contact and contact ratio – phenomena of interference – methods to avoid interference – condition for minimum number of teeth to avoid interference. Gear trains: Introduction – train value – types – simple, compound, reverted and epicyclic gear trains – methods of finding train value or velocity ratio of epicyclic gear trains – sun & planetary gear systems – differential gear of an automobile.

Unit 5 Cams

Definitions – Cam and Follower – uses – types of followers and cams – radial cam terminology – types of follower motion – uniform velocity, simple harmonic, uniform acceleration and retardation motion – maximum velocity and maximum acceleration during outward and return strokes in the above cases.

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Prescribed Text Books:

- 1. S.S.Rattan, Theory of Machines, Tata McGraw Hill Education (India) Pvt. Ltd.
- 2. R.S.Khurmi & J.K.Gupta, Theory of Mahines, S.Chand Publications.

Reference Books:

- 1. Jagadish Lal, Theory of Mechanisms and Machines, Metropolitan company pvt. Ltd.
- 2. R.K.Bansal, Theory of Machines, Lakshmi Publications.
- 3. Thomas Bevan, Theory of Machines, CBS.
- 4. P L Ballaney, Theory of Machines, Khanna Publishers.

Course Outcomes:

Student will be able to Blooms Level of Learning 1. Identify different mechanisms, inversions of different kinematic chins and mobility L1. L2 of mechanisms. 2. Draw the velocity and acceleration diagrams of simple plane mechanisms by using L1, L2, L3 relative velocity method and instantaneous center method. 3. Understand the mechanism of straight line motion mechanisms, steering L1, L2, L3 mechanisms and Hooke's joint. 4. Know gear terminology, types of gears, contact ratio, interference in gears and L1, L2, L3, L4 application of bevel gears in differential gear and to calculate train value for different gear trains. L1, L2, L3

 Draw displacement diagram and cam profile for different types of motions of the follower.

PO2 PO7 P011 PSO1 PSO3 СО P01 PO3 PO4 PO5 P06 PO8 PO9 PO10 P012 PSO2 3 3 3 3 3 3 19A334T.1 ---------19A334T.2 3 3 3 3 3 3 ---------3 3 19A334T.3 3 3 3 3 _ _ _ _ _ _ ---3 3 3 3 3 3 19A334T.4 ---------3 3 3 3 19A334T.5 3 3 ---_ -----

Title of the Course Category Course Code Year Semester	Material Science Lab & Mechanics of Solids L PC 19A335L II Year I Semester	ab	
Lecture Hours	Tutorial Hours	Practical	Credits

Material Science Lab

Course Objectives:

- To gain the knowledge of microstructures of different ferrous and non ferrous alloys. •
- To gain the knowledge of calculating hardness number of heat treated steels. •
- To gain the knowledge of conducting experiment on jominy & guench apparatus for hardenability. •

List of Experiments:

- 1. Study of Microstructures of Pure Metals Copper & Aluminium.
- 2. Study of Microstructures of Non Ferrous Alloy Brass.
- 3. Study of Microstructures of Other Alloys Stainless Steel, Case Carburized Steel & Bearing Metal.
- 4. Study of Microstructures of Cast Irons Gray, Malleable & White Cast Irons.
- 5. Study of Microstructures of Low Carbon Steel & Medium Carbon Steel.
- 6. Study of Microstructures of Heat Treated Steels.
- 7. Finding out the Hardness of Treated and Untreated Steels.
- 8. Finding out the Hardability of Steels by using Jominy End Quench Test Apparatus.

Course Outcomes:	
Student will be able to	Blooms Level of Learning
1. Know and draw the microstructure of ferrous and nonferrous alloys.	L1
2. Calculate the hardness of treated and untreated steels.	L2
Conduct experiment for hardenability.	L2

Mechanics of Solids Lab

Course Objectives:

- To find the Young Modulus, torsional strength, hardness and tensile strength of given specimens.
- To find impact strength of given specimens.
- To find the compressive strength of given specimens.
- To find stiffness of springs.

List of Experiments:

- 1. Direct tension test
- 2. Torsion test
- 3. Hardness test
 - a. Brinell hardness test
 - b. Rockwell hardness test
- 4. Test on springs
- 5. Compression test on wood
- 6. Impact test
 - a. Charpy test
 - b. Izod test
- 7. Shear test

Course Outcomes:	
Student will be able to	Blooms Level of Learning
Determine the young's modulus by tension test.	L4
5. Calculate the modulus of rigidity of ductile materials.	L4
6. Calculate & compare the hardness values for various materials.	L4
Calculate modulus of rigidity and stiffness for springs.	L4
8. Analyze the compression strength of wood by compression test.	L4
Apply the concept of impact loading and to determine impact values for various materials.	L4
10. Determine the shear stress for various materials.	L4

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CO	P01	PO2	PO3	PO4	PO5	P06	P07	PO8	P09	PO10	P011	P012	PSO1	PSO2	PSO3
19A335L.1	3	-	-	3	-	-	-	-	-	-	-	-	1	2	2
19A335L.2	3	-	-	3	-	-	-	-	-	-	-	-	1	2	2
19A335L.3	3	-	-	3	-	-	-	-	-	-	-	-	1	2	2
19A335L.4	3	3	-	3	-	-	3	-	3	-	3	3	2	2	2
19A335L.5	3	3	-	3	-	-	3	-	3	-	3	3	2	2	2
19A335L.6	3	3	-	3	-	-	3	-	3	-	3	3	2	2	2
19A335L.7	3	3	-	3	-	-	3	-	3	-	3	3	2	2	2
19A335L.8	3	3	-	3	-	-	3	-	3	-	3	3	2	2	2
19A335L.9	3	3	-	3	-	-	3	-	3	-	3	3	2	2	2
19A335L.10	3	3	-	3	-	-	3	-	3	-	3	3	2	2	2

Title of the Course Category Course Code Year Semester	CAD Machine Drawing Lab PC 19A336L II Year I Semester		
Lecture Hours	Tutorial Hours	Practical	Credits
	-	2	1

Course Objectives:

• This course will make the students to understand Code of drawing practice as per BIS conventions for mechanical elements using AutoCAD.

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- To familiarize the students bolted joints and riveted joints using CAD.
- To prepare assembly drawings using standard CAD packages.
- To gain practical experience in handling 2D drafting and 3D modeling software systems.

List of Exercises:

Part – I:

Exercises on drawing of machine elements and simple parts using drafting software.(2D software)

- 1. Conventional representation of materials and machine components.
- 2. Different types of thread profiles-Square, Metric, ACME, Worm.
- 3. Hexagonal and square headed bolts and nuts.
- 4. Riveted joints for plates.
- 5. Shaft couplings and spigot joint

Part – II:

Exercises on assembly drawings using 3D modeling software. any 8 assembly drawing from the following.

- 1. Assembly of Sleeve and Cotter Joint.
- 2. Assembly of Shaft Coupling
- 3. Assembly of Knuckle Joint
- 4. Assembly of Universal Joint
- 5. Assembly of Screw Jack
- 6. Assembly of Plummer Block
- 7. Assembly of Simple Eccentric
- 8. Assembly of Stuffing Box
- 9. Assembly of Tail stock
- 10. Assembly of Petrol engine connecting rod

Reference Books:

- 1. Cecil Jensen, Jay Helsel and Donald D. Voisinet, Computer aided Engineering Drawing , Tata MC Graw-Hill, NY, 2000
- 2. K. L Narayana, P. Kannaiah, A text book on engineering, Sci Tech publications, 2014
- 3. Machine drawing with Auto CAD, Goutam Pohit and Goutam Ghosh, pearson publications 2002

Course Outcomes:

L1
L1
L2
L2
L2

Department of Mechanical Engineering

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СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	P011	PO12	PSO1	PSO2	PSO3
19A336L.1	2	-	2	-	-	-	-	-	-	2	-	-	2	-	2
19A336L.2	2	-	2	-	-	-	-	-	-	2	-	-	2	-	2
19A336L.3	2	-	2	-	-	-	-	-	-	2	-	-	2	-	2
19A336L.4	2	-	2	-	-	-	-	-	-	2	-	-	2	-	2
19A336L.5	2	-	2	-	-	-	-	-	-	2	-	-	2	-	2

Title of the Course Category Course Code Year Semester	Basic Electrical and Electronic ES 19A236L II Year I semester	s Engineering Lab	
Lecture Hours	Tutorial Hours	Practical 2	Credits 1

Course Objectives:

• To impart knowledge and practical exposure on various elements of electrical circuits, operational aspects of various electrical machines and electronic circuits.

List of Experiments:

- 1. Pre-determination of efficiency of DC shunt Machine working as Motor as well as Generator(Swinburne's Test)
- 2. Determination of Performance Characteristics of DC Shunt Motor(Brake Test)
- 3. Speed Control of DC Shunt Motor(Armature Control Method and Field Control Method)
- 4. Determination of Performance Characteristics of Three Phase Squirrel Cage Induction Motor(Brake Test)
- 5. Predetermination of efficiency and regulation of Single Phase Transformer at different power factors(OC and SC test on single phase transformers)
- 6. Study of V-I Characteristics of PN junction Diode.
- 7. Determination of Ripple Factor and Regulation of Half Wave Rectifier with and without Capacitive filter.
- 8. Determination of Ripple Factor and Regulation of Full Wave Rectifier with and without Capacitive filter.
- 9. Study of Input and Output Characteristics of Bipolar Junction Transistor in Common Emitter Configuration.
- 10. Study of Cathode Ray Oscilloscope.(CRO)
- 11. Determination of V-I Characteristics of ZENER Diode.
- 12. Study of Frequency response of a single stage CE amplifier.

Note: Perform any ten experiments out of the following

Co	urse Outcomes:	
Stu	dent will be able to	Blooms Level of Learning
1.	Apply the conceptual knowledge of various electrical machines to understand	L3
	their operation and control aspects through practical investigations.	
2.	Apply the conceptual knowledge of semiconductor devicesto analyze the	L3
	electronic circuits through practical investigations.	
3.	Apply ethics and norms of the engineering practices while exercising experimental	L3
	investigations.	
4.	Function effectively as an individual and as a member in a team	L1
5.	Communicate effectively in verbal and written forms	L1

	g.												
CO	PC	D1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12
19A236L. ²	1 3	3	-	-	3	-	-	-	-	-	-	-	-
19A236L.2	2 3	٢	-	-	3	-	-	-	-	-	-	-	-
19A236L.3	3 -	-	-	-	-	-	-	-	3	-	-	-	-
19A236L.4	1 -	-	-	-	-	-	-	-	-	-	-	1	-
19A236L.	5 -	-	-	-	-	-	-	-	-	-	-	1	-

Title of the Course Category Course Code Year Semester	Numerical Methods & Probabi BS 19AC41T II Year II Semester (Common to CE 8		
Lecture Hours	Tutorial Hours	Practical	Credits
2	1		3

Course Objectives:

- To familiarize the students with numerical methods of solving the non-linear equations, interpolation, differentiation, integration, and ordinary differential equations.
- To impart knowledge in basic concepts and few techniques in probability and statistics in relation to the engineering applications.

Unit 1 Algebraic and transcendental equations, Interpolation 8 Solutions of algebraic and transcendental equations: Bisection method-Regula-Falsi method - Newton-Raphson method. Interpolation: Finite differences - forward differences and backward differences-Newton's forward interpolation formula-Newton's backward interpolation formula- Lagrange's interpolation formula.

Unit 2 Numerical Differentiation, Integration and Solutions of Ordinary Differential Equations 8 Numerical Differentiation; Numerical integration - Trapezoidal rule - Simpson's 1/3rd and 3/8 rules. Numerical Solutions of ordinary differential equations of first order: Taylor's series- Modified Euler's method- Runge-Kutta method of fourth order.

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Unit 3	Probability
Introduction	to probability - Random variables (discrete and continuous) - Mean - Variance
Probability of	distributions: Binomial distribution, Poisson distribution and normal distribution.

Unit 4 Testing of Hypothesis for Large Sample Tests Large sample tests: test for single mean and difference of means - test for single proportion and difference of proportions.

Unit 5 Testing of Hypothesis for Small Sample Tests

Student t-distribution (single mean, two means and paired t-test) - Testing of equality of variances (F-test) - χ^2 - test for goodness of fit - χ^2 - test for independence of attributes.

Prescribed Text Books:

- 1. B. S. Grewal, Higher Engineering Mathematics, 44/e, Khanna Publishers, 2017.
- 2. P. Kandasamy, K. Thilagavathy, K. Gunavathi, Numerical Methods, S. Chand & Company, 2/e, Reprint 2012.

Reference Books:

- 1. Veerarajan T., Engineering Mathematics, Tata McGraw-Hill, New Delhi, 2008.
- 2. Erwin kreyszig, Advanced Engineering Mathematics, 9/e, John Wiley & Sons, 2006.
- 3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2010.

Co	urse Outcomes:	
Stu	dent will be able to	Blooms Level of Learning
1.	Apply the knowledge of numerical methods to solve algebraic and transcendental	L3
	equations and will acquire the knowledge of interpolation.	
2.	Understand the techniques of numerical differentiation, numerical integration and	L2
	numerical solutions of ODE.	

- Apply discrete and continuous probability distributions.
 Test various hypothetical statements for large samples.

5.	Infer the statistical	inferential	methods	based on	small	sampling t	ests.
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L3 L4 L2

CO	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	P011	P012
19AC41T.1	3	3	-	-	-	-	-	-	-	-	-	2
19AC41T.2	3	3	-	1	-	-	-	-	-	-	-	2
19AC41T.3	3	3	-		-	-	-	-	-	-	-	2
19AC41T.4	3	3	-	2	-	-	-	-	-	-	-	2
19AC41T.5	3	3	-	2	-	-	-	-	-	-	-	2

Title of the Course Category Course Code Year Semester	Managerial Economics and Fi HS 19AE41T II Year II Semester	nancial Accounting	
Lecture Hours	Tutorial Hours	Practical	Credits
2	1		3

Course Objectives:

- To understand the concepts and tools of economic analysis.
- To apply concepts in real life by developing problem solving skills there exists a relationship between Managerial Economics and Accounting.
- To focus on picking up the basics of Accounting such as Accounting Data and Financial Statements, which constitute the language of Business.
- The student is exposed and made familiar with journalisation, interpretation and use of Accounting Data.

Unit 1 Introduction to Managerial Economics

MANAGERIAL ECONOMICS: Meaning and Nature, Definition, Scope, relationship with other areas.

DEMAND ANALYSIS: Definition and types of Demand, Demand Determinants, and Law of Demand and its exceptions, Elasticity of Demand-types, measurement and Significance, Demand forecasting methods.

Unit 2 Production and Cost Analysis

PRODUCTION: Production Function, Cobb-Douglas Production function, Iso-quants and Iso-costs, MRTS, Least Cost Combination of Inputs, Laws of Returns, Internal and External Economies of Scale.

COST ANALYSIS: Cost concepts, Determinants of cost, cost-output relationship in short run and Long run. BREAK-EVEN ANALYSIS (BEA): Objectives, Assumptions, Importance, Graphical representation, Limitations, simple

numerical problems.

Unit 3 Market Structure and Forms of Business Organizations

MARKETS: Perfect market, imperfect market- Monopoly, Monopolistic and Oligopoly Markets. Price-output determination in perfect competition and monopoly in long run and short run.

FORMS OF BUSINESS ORGANIZATIONS: Definition, Forms of Business Organizations-Private Sector-sole proprietorship, Partnership, Joint Hindu family business, co-operative societies, joint stock companies.

PUBLIC SECTOR- Departmental organizations, public corporations, government companies.

Unit 4 Capital and Capital Budgeting

CAPITAL: Definition of Capital and its significance, Types of Capital, Sources of raising Capital.

CAPITAL BUDGETING: Definition, Nature and scope of capital budgeting, features of capital budgeting, Methods of Capital Budgeting: Payback Method, Accounting Rate of Return (ARR) and Net Present Value Method, Profitability Index method(simple problems).

Unit 5 Introduction to Financial Accounting and Analysis

FINANCIAL ACCOUNTING: Accounting definition, Principles of accounting, Book Keeping, Journal, Ledger, Trial Balance-Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments).

FINANCIAL ANALYSIS: Definition of Financial Analysis, Ratios and its significance- types- liquidity Ratios, turnover Ratios - solvency Ratios and profitability ratios.

Prescribed Text Books:

1. Gupta: Managerial Economics, TMH, 2009.

2. Varshney&Maheswari: Managerial Economics, Sultan Chand, 2003.

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- 3. Mehta P.L., Managerial Economics-Analysis, Problems, Cases, S Chand and Sons, New Delhi, 2001.
- 4. M.E.Thukaram Rao., Accounting for Managers, New Age International Publishers.
- 5. T.S, Reddy and Y. Hari Prasad Reddy, Accounting and Financial Management, Margham Publications.
- 6. Mehta P.L., Managerial Economics-Analysis, Problems, Cases, S Chand and Sons, New Delhi, 2001.
- 7. S.A. Siddiqui& A.S Siddiqui. Managerial Economics and Financial analysis, New Age International Pvt.Ltd

Reference Books:

- 1. Ambrish Gupta, Financial Accounting for Management, Pearson Education, New Delhi.
- 2. H. Craig Peterson & W. Cris Lewis, Managerial Economics, PHI, 4th Ed.
- 3. Suma Damodaran, Managerial Economics, Oxford University Press.
- 4. Lipsey&Chrystel, Economics, Oxford University Press.
- 5. Domnick Salvatore: Managerial Economics In a Global Economy, 4th Edition, Thomson.

Course Outcomes:

Student will be able to	Blooms Level of Learning
 Predict the demand for a product or product mix of a company & to anal factors influencing demand elasticity. 	yze various L1
2. Assess the cost behavior, costs useful for managerial decision n determine Break Even Point (BEP) of an enterprise.	naking and L2
3. Differentiate private & public sector undertakings in their promotion, incregulation, administration, legal formalities & existence.	corporation, L2
 List features, steps, merits, uses & limitations of Pay Back, ARR, NP\ methods of Capital Budgeting and compute rank of the projects. 	V, PI & IRR L2
5. Analyze, interpret & comment on the financial statements of a business by using liquidity leverage, coverage and turnover & profitability ratios.	s enterprise L3, L4

CO	P01	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	P011	PO12
19AE41T.1	3	3	-	-	-	-	-	3	-	-	-	-
19AE41T.2	3	3	-	-	-	-	-	3	-	-	-	-
19AE41T.3	3	3	-	-	-	-	-	3	-	-	-	-
19AE41T.4	-	-	-	-	-	-	-	-	-	3		3
19AE41T.5	-	-	-	-	-	-	-	-	-	3		3

Title of the Course Category Course Code Year Semester	Manufacturing Processes PC 19A341T II Year II Semester		
Lecture Hours 3	Tutorial Hours	Practical	Credits 3

Course Objectives: This Course Will

- Introduce the concepts of basic manufacturing processes of casting, pattern preparation and designing of Gating system.
- Introduce the concepts of various joining and cutting processes.
- Introduce the concept of metal forming processes, mechanism and their working principle, tools and dies, its types and applications.
- Introduce the concepts of basic extrusion and forging processes and its applications.
- Introduce the basic knowledge on plastics, 3 D Printing, classification, processing of plastics and its applications.

Unit 1 Sand Casting

Steps involved in making casting– Types of patterns–Pattern Materials—Pattern allowances and their Construction – Principles of Gating, Gating ratio and design of Gating systems- defects in casting. Solidification of casting–Concept– Solidification of pure metal and alloys, short & long freezing range alloys, Solidification time calculations – Types of Risers, function and design, casting design considerations, Special casting processes: Centrifugal- Die –Investment- stir casting.

Unit 2 Joining Processes

Classification of welding process, types of welds, forward, backward welding and welded joints. Gas welding, ARC welding, Forge welding, resistance welding, Thermit welding and Plasma (Air and water) welding. Inert Gas welding, TIG & MIG welding. Soldering & Brazing. Heat affected zones in welding; welding defects – causes and remedies – destructive and non-destructive testing of welds. Cutting of metals: Oxy–Acetylene Gas cutting, Cutting of ferrous, non-ferrous metals. – Friction stir Welding

Unit 3 Metal Forming Process

Hot working and cold working of metals –strain hardening, recovery, re-crystallization and grain growth, Comparison and properties of Cold and Hot worked parts, rolling fundamentals–theory of rolling, types of Rolling mills and products. Problems on Forces in rolling and power requirements–defects in rolled products. Press working processe: Stamping, forming and other cold working processes: Blanking and piercing– Bending and forming– Drawing and its types – wire drawing and Tube drawing– coining–Hot and cold spinning.

Unit 4 Extrusion and Forging

Basic extrusion and its characteristics – Hot and cold extrusion – Forward and backward extrusion - Impact extrusion – Hydro static extrusion. Forging processes: Principles of forging–Tools and dies–Types of Forging – Smith forging –Drop Forging–Roll forging–Forging hammers: Rotary forging – forging defects – Rotary swaging.

Unit 5 Plastics

Classification – Properties – Plastics as engineering materials – Method of processing plastics – Injection moulding –Blow moulding -extrusion compression and transfer moulding – Introduction to 3 D printing

Prescribed Text Books:

1. P.N. Rao, Manufacturing Technology.TMH,2017

2. Kalpak Jain, Manufacturing Technology.Pearsoneducation,2015

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3. Lindberg, PE, Process and materials of manufacturing, Allyn and Bacon, 1977

Reference Books:

- 1. R.K.Jain, Production Technology, KhannaPublisher, 2004.
- 2. Rosenthal, Principles of MetalCastings,TMH, 1976.
- 3. Parmar, Welding Process, Khanna Publishers, 2010.
- 4. R.K.Rajput, Manufacturing Technology. Laxmi Publications, 2007.
- 5. K.LNarayana, Production Technology, I. K. International Pub, 2010.
- 6. Hazrachoudary, Elements of workshop technology volume–1,IndianBook distributing company,Calcutta,2010.

Со	urse Outcomes:	
Stu	dent will be able to	Blooms Level of Learning
1.	Understand various casting process involved in the conversion of raw materials to useful products, gating system features and designing of Risers.	L1
2.	Identify and analyze various welding and metal cutting operations.	L1
3.	Apply the knowledge of metal working process in sheet metal forming Processes, drawing and rolling and analyzing the process variables.	L2
4.	Understand the primary forming processes like forging, extrusion, equipment used and process variables.	L1
5.	Identify various plastic parts manufacturing techniques, 3 D Printing and their methods.	L2

СО	P01	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	P011	PO12	PSO1	PSO2	PSO3
19A341T.1	-	3	3	-	-	-	-	2	-	-	-	1	-	1	2
19A341T.2	-	3	3	-	3	3	-	2	-	-	-	1	-	1	2
19A341T.3	-	3	3	-	-	3	-	2	-	-	-	1	2	-	-
19A341T.4	-	3	3	-	-	3	-	2	-	-	-	1	-	1	-
19A341T.5	-	3	3	-	-	-	-	2	-	-	-	1	2	-	-

Title of the Course Category Course Code Year Semester	Fluid Mechanics and Hydraulid PC 19A342T II Year II Semester	c Machinery	
Lecture Hours	Tutorial Hours	Practical	Credits

Course Objectives:

- To give insight knowledge on fluid statics and kinematics
- To gain knowledge on fluid dynamics
- To give basic understanding of Hydro Electric power plant and importance of impact of jets
- To become familiar about different types of turbines and able to analyze the performance characteristics of various turbines.
- To be able to understand the working of power absorbing devices like pumps and able to analyze their performance characteristics.

Unit 1 Fluid Statics

Dimensions and units: physical properties of fluids- specific gravity, viscosity, and surface tension vapour pressure and their influence on fluid motion- atmospheric gauge and vacuum pressure – measurement of pressure Piezometer, U-tube and differential manometers – Buoyancy, meta-centre, metacentre height, condition of equilibrium height of a floating and submerged bodies.

FLUID KINEMATICS: Stream line, path line, streak lines and stream tube, classification of flows-steady & unsteady, uniform & non uniform, laminar & turbulent, rotational & irrotational flows. Equation of continuity for one dimensional flow.

Unit 2 Fluid Dynamics

Surface and body forces –Euler's and Bernoulli's equations for flow along a stream line, momentum equation and its application on force on pipe bend. CLOSED CONDUIT FLOW: Reynold's experiment- Darcy Weisbach equation- Minor losses in pipes- pipes in series and pipes in parallel- total energy line-hydraulic gradient line. Measurement of flow: Pitot tube, venturi meter and orifice meter.

Unit 3 Hydroelectric Power Stations

Elements of hydroelectric power station-types. Concept of pumped storage plants- storage requirements. BASICS OF TURBO MACHINERY: Hydrodynamic force of jets on stationary and moving flat, inclined, and curved vanes, jet striking centrally and at tip, velocity diagrams, work done and efficiency, flow over radial vanes.

Unit 4 Hydraulic Turbines

Classification of turbines, impulse and reaction turbines, Pelton wheel, Francis turbine and Kaplan turbine-working proportions, work done, efficiencies, hydraulic design –draft tube theory- functions and efficiency. PERFORMANCE OF HYDRAULIC TURBINES: Geometric similarity, Unit and specific quantities, characteristic curves, governing of turbines, selection of type of turbine, cavitation, surge tank, water hammer.

Unit 5 Centrifugal Pumps

Classification, working, work done – mano metric head losses and efficiencies specific speed- pumps in series and parallelperformance - characteristic curves, NPSH. RECIPROCATING PUMPS: Working, Discharge, slip, indicator diagrams.

Prescribed Text Books:

- 1. Fluid Mechanics and Hydraulic machines by Dr. R.K.Bansal
- 2. Hydraulics and Fluid Mechanics including Hydraulic Machines by Dr. P.N.Modi and Dr. S.M.Seth

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Reference Books:

- 1. D.S. Kumar, Fluid Mechanics and Fluid Power Engineering. Kotaria& Sons 2013 edition.
- 2. D. Rama Durgaiah, Fluid Mechanics and Machinery. New Age International, 1st edition 2002
- 3. Banga& Sharma, Hydraulic Machines.Khanna Publishers.
- James W. Dally, William E. Riley, Instrumentation for Engineering Measurements. John Wiley & Sons Inc, 2nd edition – 2010.

Course Outcomes:

Student will be able to	Blooms Level of Learning
1. Gain the knowledge on fluid mechanics fundamentals like fluid statics and fluid kinematics	L1,L2
	L2,L3
2. Have basic idea about the fundamental equations used in Fluid Dynamics and are able to apply these concepts in real working environment	L2,L3
3. Study the fundamentals of turbo machinery and elements of hydroelectric power	L2,L3
plant	LZ,LJ
4. Measure the performance of the different types of Hydraulic Turbines	L2,L3,L4
5. Calculate the performance of the different types of Hydraulic Pump	L2,L3,L4
	,,

СО	P01	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	P011	PO12	PSO1	PSO2	PSO3
19A342T.1	3	3	3	-	3	-	3	-	-	-	-	-	1	-	-
19A342T.2	3	3	3	-	3	-	3	-	-	-	-	-	1	-	-
19A342T.3	3	3	3	3	-	3	3	-	-	1	-	-	1	-	-
19A342T.4	3	3	3	3	3	3	3	-	2	-	-	-	1	-	-
19A342T.5	3	3	3	3	3	3	3	-	2	-	-	-	1	-	-

Title of the Course Category Course Code Year Semester	Dynamics of Machinery PC 19A343T II Year II Semester		
Lecture Hours	Tutorial Hours	Practical	Credits
2	1	0	3

Course Objectives:

- 6. To understand the method of different force analysis on screw threads, bearing and clutches.
- 7. To Understand and analyze the concept of forces on brakes, dynamometers& Precession.
- 8. To understand the basics concepts of turning moment diagrams for IC engines and governors.
- 9. To Develop knowledge of analytical and graphical methods for calculating balancing of rotary and reciprocating masses.
- 10. To Develop understanding of vibrations and its significance on engineering design

Unit 1 Friction

Inclined plane, friction of screw and nuts, pivot and collar, uniform pressure, uniform wear, Friction circle and friction axis. Clutches: Friction clutches- Single Disc or plate clutch, Multiple Disc Clutch, Cone Clutch

Unit 2 Brakes, Dynamometers & Precession

Simple block brakes, internal expanding brake, band brake. Dynamometers – absorption and transmission types – Prony brake, Rope brake, Epi-cyclic train, Belt transmission and torsion dynamometers - General description and methods of operation.

Gyroscopes, effect of precession motion on the stability of moving vehicles such as motor car, aero planes and ships.

Unit 3 Turning Moment Diagram& Governors

Turning moment diagrams for steam engine, I.C. Engine and multi cylinder engine. Crank effort - coefficient of Fluctuation of energy, coefficient of Fluctuation of speed.

Watt, Porter and Proell governors. Spring loaded governors – Hartnell and Hartung governors. Sensitiveness, isochronism and hunting.

Unit 4 Balancing of Rotating & Reciprocating Masses

Balancing of rotating masses - single and multiple – single and different planes. Balancing of masses Primary, Secondary and higher balancing of reciprocating masses by graphical methods. Unbalanced forces and couples – V, multi cylinder, in – line and radial engines for primary and secondary balancing, locomotive balancing, Hammer blow, Swaying couple, variation of tractive force.

Unit 5 Vibrations

Introduction, types of vibration – natural frequency of longitudinal and transverse vibrations – transverse loads. Dunkerley's method, Rayleigh's method. Whirling of shafts, critical speeds, torsional vibrations, single and two rotor systems.

Prescribed Text Books:

- 1. S.S Ratan, Theory of Machines. MGH.
- 2. R.S. Khurmi, Theory of Machines. S.Chand.

Reference Books:

- 1. JS Rao and RV Dukkipati, Mechanism and Machine Theory. New Age Publication
- 2. Ballaney, Dynamics of Machinery. Dhanpat Rai.
- 3. Thomas Bevan, Theory of Machines. CBS Publishers
- 4. Jagadish Lal &J.M.Shah, Theory of Machines. Metropolitan

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Course Outcomes:

S	Student will be able to	Blooms Level of Learning
	1. Compute frictional losses, torque transmission of mechanical systems like bearings	L2, L3, L4
	& clutches.	
2	2. Differentiate the working of machine elements like brakes & dynamometers &	L2, L3, L4
	analyze the effect of a gyroscope on ships, aero plane and automobile.	
3	3. Understand the basics concepts of turning moment diagram and various forces	L1, L2, L3
	acting on governors	
2	Analyze the theory involved in balancing of rotating and reciprocating members &	L4, L5
	also evaluate the unbalanced forces in a Reciprocating engine	

 Understand how to determine the natural frequencies of continuous systems starting from the general equation of displacement.

CO-PO Mapping:

СО	P01	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	P011	PO12	PSO1	PSO2	PSO3
19A343T.1	3	3	3	3	-	-	-	3	2	2	-	-	3	-	-
19A343T.2	3	3	3	3	-	-	-	3	2	2	-	-	3	-	3
19A343T.3	3	3	3	3	-	-	-	3	2	2	-	-	3	-	3
19A343T.4	3	3	3	3	-	-	-	3	2	2	-	-	3	-	3
19A343T.5	3	3	3	3	-	-	-	3	2	2	-	-	3	-	-

L1, L2, L3

Title of the Course Category Course Code Year Semester	Applied Thermodynamics-I PC 19A344T II Year II Semester		
Lecture Hours	Tutorial Hours	Practical	Credits
2	1		3

Course Objectives:

- To provide the concept of various air standard cycles with the help of P-V and T-S Diagrams.
- To know about actual cycles and to compare them with air standard cycles.
- To understand the working and combustion phenomenon in internal combustion engines.
- To solve and evaluate the performance parameters of internal combustion engines.
- To learn the concept of Air compressors and to solve engineering problems on different air compressors.

Unit 1 Power Cycles

Otto, Diesel, Dual Combustion cycles, Stirling Cycle – Description and representation on P–V and T-S diagram, Thermal Efficiency, Mean Effective Pressures on Air standard basis – comparison of Cycles.

ACTUAL CYCLES AND THEIR ANALYSIS: Introduction, Comparison of Air Standard and Actual Cycles, Time Loss Factor, Heat Loss Factor, Exhaust Blow down - Loss due to Gas exchange process, Volumetric Efficiency. Loss due to Rubbing Friction, Actual and Fuel-Air Cycles of CI Engines.

Unit 2 I.C. Engines

Classification - Working principles, Valve and Port Timing Diagrams, Engine systems – Fuel, Simple Carburetor, Fuel Injection System – Air Injection system, Solid Injection system and Electronic Injection system. Ignition – Battery ignition system and Magneto ignition system, Cooling – Air cooling (Cooling Fins) and liquid cooing system – Thermo syphon system and Forced Circulation system and Lubrication - Importance - Mist Lubrication System, Wet sump Lubrication system and Dry sump Lubrication system

Unit 3 Combustion in S.I. Engines And C.I. Engines

COMBUSTION IN S.I. ENGINES: Normal Combustion and abnormal combustion – Importance of flame speed and effect of engine variables – Type of Abnormal combustion, pre-ignition and knocking (explanation) – Fuel requirements and fuel rating, combustion chamber – requirements, types.

COMBUSTION IN C.I. ENGINES: Four stages of combustion – Delay period and its importance – Effect of engine variables – Diesel Knock– Need for air movement, suction, compression and combustion induced turbulence – open and divided combustion chambers and nozzles used – fuel requirements and fuel rating.

Unit 4 Testing and Performance of Engines

Parameters of performance - measurement of cylinder pressure, fuel consumption, air intake, exhaust gas composition, Brake power – Determination of frictional losses and indicated power – Performance test – Heat balance sheet.

Unit 5 Air Compressors

Classification – positive displacement and roto dynamic machinery – Power producing and power consuming machines, fan, blower and compressor.

Reciprocating: Principle of operation, work required, Isothermal efficiency volumetric efficiency and effect of clearance, stage compression, under cooling, saving of work, minimum work condition for stage compression.

Rotary (Positive Displacement Type): Roots Blower, vane sealed compressor – mechanical details and principle of operation. Working of Centrifugal compressors and axial flow compressors (Elementary treatment only).

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Prescribed Text Books:

- 1. V. Ganesan, I.C. Engines. TMH.4th edition, 2012
- 2. Thermal engineering, Rathore. TMH, 2010
- 3. Heywood, I.C. Engines. Mc Graw Hill. 1st edition,2017

Reference Books:

- 1. Mathur & Sharma, IC Engines. Dhanpath Rai & Sons, 2013
- 2. Pulkrabek, Engineering fundamentals of IC Engines. Pearson, PHI,2nd edition, 1994
- 3. Rudramoorthy, Thermal Engineering. TMH, 2003
- 4. Rajput, Thermal Engineering. Lakshmi Publications. 8th edition, 2010
- 5. R.S. Khurmi & J. K. Gupta, Thermal Engineering. S. Chand, 14th edition, 1997
- 6. B. Srinivasulu Reddy, Thermal engineering data book. JK International Pub, 2007
- 7. Applied thermodynamics by Omkar Singh, 4th edition, New age Int.pub,2015

Course Outcomes:

Stu	dent will be able to	Blooms Level of Learning
1.	Explain the power cycles used in I.C engines	L1
2.	Understand various engine systems used in I.C engines	L2
3.	Understand the concept of combustion in SI and CI engines	L2
4.	Conduct the performance test & estimating the performance of I.C engines	L3
5.	Understand the concept of different air compressors and evaluate performance of reciprocating compressor	L2

со	P01	PO2	PO3	PO4	P05	P06	P07	PO8	PO9	PO10	P011	PO12	PSO1	PSO2	PSO3
19A344T.1	3	3	3	3	-	-	-	-	-	-	-	-	2	1	-
19A344T.2	3	3	3	3	-	3	-	-	-	1	-	-	-	-	-
19A344T.3	3	3	3	-	-	3	-	-	-	-	-	3	-	1	-
19A344T.4	3	3	3	3	-	3	-	1				3	1	1	-
19A344T.5	3	3	3	3	-	3	-	-	-	-	-	3	1	1	-

Title of the Course Category Course Code Year Semester	Essence of Indian Traditional MC 19AC45T II Year II Semester (Common to CE,	-	
Lecture Hours 3	Tutorial Hours	Practical	Credits 0

Course Objectives:

- To facilitate the students with the concepts of Indian traditional knowledge and to make them understand the Importance
 of roots of knowledge system.
- To understand the legal framework and traditional knowledge and biological diversity act 2002 and geographical indication act 2003.
- To focus on traditional knowledge and intellectual property mechanism of traditional knowledge and protection.

Unit 1

Introduction to traditional knowledge: Define traditional knowledge, nature and characteristics, scope and importance, kinds of traditional knowledge, the physical and social contexts in which traditional knowledge develop, the historical impact of social change on traditional knowledge systems.

Unit 2

Indigenous Knowledge (IK), characteristics, traditional knowledge vis-à-vis indigenous knowledge, traditional knowledge Vs western knowledge traditional knowledge vis-à-vis formal knowledge.

Unit 3

Protection of traditional knowledge: the need for protecting traditional knowledge Significance of TK, Protection, value of TK in global economy, Role of Government to harness TK.

Unit 4

Traditional knowledge and intellectual property: Systems of traditional knowledge protection, Legal concepts for the protection of traditional knowledge, Certain non IPR mechanisms of traditional knowledge protection, Patents and traditional knowledge, Strategies to increase protection of traditional knowledge, global legal FORA for increasing protection of Indian Traditional Knowledge.

Unit 5

Traditional knowledge in different sectors: Traditional knowledge and engineering, Traditional medicine system, TK and biotechnology, TK in agriculture, Traditional societies depend on it for their food and healthcare needs, Importance of conservation and sustainable development of environment, Management of biodiversity, Food security of the country and protection of TK

Prescribed Text Books:

1. Traditional Knowledge System in India, by Amit Jha, 2009.

Reference Books:

- 1. Traditional Knowledge System and Technology in India by Basanta Kumar Mohanta and Vipin Kumar Singh, Pratibha Prakashan 2012.
- 2. Knowledge Traditions and Practices of India, Kapil Kapoor, Michel Danino.
- 3. e-resources: https://www.youtube.com/watch?v=LZP1StpYEPM

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Course Ou	tcomes:
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Student will be able to

1.	Understand the concept of Traditional knowledge and its importance.	
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know the need and importance of protecting traditional knowledge
 Know the various enactments related to the protection of traditional knowledge.

Blooms Level of Learning L2 L1 L1 L2

4. Understand the concepts of Intellectual property to protect the traditional knowledge.

СО	P01	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	P011	PO12
19AC45T.1	-	-	-	-	-	-	-	-	-	-	-	3
19AC45T.2	-	-	-	-	-	-	-	-	-	-	-	3
19AC45T.3	-	-	-	-	-	-	-	-	-	-	-	3
19AC45T.4	-	-	-	-	-	-	-	-	-	-	-	3
19AC45T.5	-	-	-	-	-	-	-	-	-	-	-	3

Title of the Course Category Course Code Year Semester	Manufacturing Processes Lab PC 19A341L II Year II Semester		
Lecture Hours	Tutorial Hours	Practical	Credits 1

Course Objectives:

- To gain the knowledge of making of patterns and calculation of its allowances.
- To gain the knowledge of prepare a mould cavity and casting.
- To gain the knowledge of joining of metals by welding process, and its heat affected zone on weldments.

24 hrs

Blooms Level of Learning

- To gain the knowledge of joining thin metals by spot welding.
- To gain the knowledge of joining of metals by TIG welding and Gas welding processes.
- To gain the knowledge of making hallow parts like bottles by the blow moulding machine.
- To gain the knowledge of making plastic components by the injection moulding machine.

List of Experiments:

- I. METAL CASTING LAB:
 - 1. Pattern Design and making for one casting drawing.
 - 2. Sand properties testing Exercise -for strengths, and permeability 1 Experiment.
- 3. Moulding Melting and Casting 1 Experiment.
- II. WELDING LAB:
 - 1. ARC Welding Lap & Butt Joint 2 Experiments.
- 2. Spot Welding 1 Experiment.
- 3. TIG Welding 1 Experiment.
- 4. Plasma welding and Brazing 2 Exercises (Water Plasma Device).
- III. MECHANICAL PRESS WORKING:
 - 1. Blanking & Piercing operation and study of simple, compound and progressive press tool.
 - 2. Hydraulic Press: Deep drawing and extrusion operation.
 - 3. Bending and other operations.
- IV. PROCESSING OF PLASTICS
 - 1. Injection Moulding.
 - 2. Blow Moulding.

Note: Minimum of 10 Experiments need to be performed

Course Outcomes:

Student will be able to

1.	Understand the making of patterns and calculation of its allowances.	L2
2.	Prepare a mould cavity and casting.	L6
3.	Understand the joining of metals by welding process, and its heat affected zone on weldments.	L2
4.	Understand the joining thin metals by spot welding.	L2
5.	Understand the joining of metals by TIG welding and Gas welding processes.	L2
6.	Understand the moulding sand properties with the help of permeability meter, universal sand strength machine.	L2
7.	Understand the making of hallow parts like bottles by the blow moulding machine.	L2
8.	Understand the plastic components by the injection moulding machine.	L2
9.	Demonstrate different deformation processes of manufacturing.	L3

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СО	P01	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	P011	PO12	PSO1	PSO2	PSO3
19A341L.1	3	2	3	3	-	-	-	-	3	1	-	1	-	2	-
19A341L.2	3	2	1	3	2	-	-	-	3	1	-	1	-	2	-
19A341L.3	3	2	1	1	2	-	-	-	3	-	-	1	-	2	-
19A341L.4	3	2	1	1	2	-	-	-	3	-	-	1	-	2	-
19A341L.5	3	2	1	1	2	-	-	-	3	-	-	1	-	2	-
19A341L.6	3	3	1	3	1	-	-	-	3	-	-	1	-	2	-
19A341L.7	3	2	1	1	2	-	-	-	3	-	-	1	-	2	-
19A341L.8	3	2	1	1	2	-	-	-	3	-	-	1	-	2	-
19A341L.9	3	2	1	1	2	-	-	-	3	-	-	1	-	2	-

Title of the Course Category Course Code Year Semester	Fluid Mechanics & Hydraulic I PC 19A342L II Year II Semester	Machines Lab	
Lecture Hours	Tutorial Hours	Practical	Credits

Course Objectives:

- To provide knowledge in verifying Bernoulli's Theorem. •
- To impart knowledge in Fluid flow measuring devices like Venturi meter & Orifice meter •

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- To understand frictional losses in pipes with various diameters. •
- To acquire knowledge about various hydraulic Machines like Centrifugal pump, Reciprocating pump, Pelton Turbine, • Kaplan Turbine, Francis Turbine etc.

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- To understand impact of jet on vanes like Flat vane & Semi circular vane •
- To develop the students in learning the various principles of Fluid Mechanics & Hydraulic Machines, so that they can • characterize, transform and use the knowledge gained in solving the various related Engineering problems.

List of Experiments:

- 1. Impact of jet on Vanes.
- 2. Performance Test on Pelton Wheel.
- 3. Performance Test on Francis Turbine.
- 4. Performance Test on Kaplan Turbine.
- 5. Performance Test on Single Stage Centrifugal Pump.
- 6. Performance Test on Multi Stage Centrifugal Pump.
- 7. Performance Test on Reciprocating Pump.
- 8. Calibration of Venturimeter.
- 9. Calibration of Orifice meter.
- 10. Determination of friction factor for a given pipe line.
- 11. Determination of loss of head due to sudden contraction in a pipeline.
- 12. Turbine flow meter.
- 13. Verification of Bernoulli's theorem.

Note: Any 10 of the above 13 experiments are to be conducted

Course Outcomes:

Stu	ident will be able to	Blooms Level of Learning
1.	Verify the Bernoulli's Theorem	L3
2.	Measure the flow rate of fluids by the instruments like Venturimeter and Orifice meter.	L3
3.	Analyze the frictional losses and discharge in pipes.	L3
4.	Analyze impact of jet on vanes like Flat vane & Semi circular vane.	L3
5.	Conduct experiments, analyze the data and interpret results of hydraulic machineries.	L3

CO	P01	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	P011	PO12	PS01	PSO2	PSO3
19A342L.1	3	-	2	-	-	-	-	-	-	-	-	-	2	-	-
19A342L .2	2	1			-	-	-	-	-	-	-	-	2	-	-
19A342L .3	2	1	1	-	-	-	-	-	-	-	-	-	1	-	-
19A342L .4	2	1	2	-	-	-	-	-	-	-	-	-	2	-	-
19A342L .5	3	2	3	2	-	-	-	-	-	-	-	-	3	2	1

Title of the Course Category Course Code Year Semester	Theory of Machines Laboratory PC 19A345L II Year II Semester		
Lecture Hours	Tutorial Hours	Practical	Credits
	-	2	1

Course Objectives:

- To Understand the fundamentals of the theory of kinematics and dynamics of machines
- To Understand techniques for studying motion of machines and their components
- To determine the balancing of masses of rotating machine elements
- To understand the vibrational behavior of systems, principles of gyroscope and governors

List of Experiments:

- 1. To study various types of Links, Pairs, Chain and Mechanism
- 2. To study inversion of Four Bar Mechanism, Single Slider Crank Chain Mechanism and Double Slider Crank Chain Mechanism
- 3. To study various types of steering mechanisms
- 4. To study various kinds of belt drives
- 5. To study Different types of Gears
- 6. Forced vibrations of a spring-mass system.
- 7. Determination of Torsional natural frequency of single and two rotor system.
- 8. Study of gyroscopic effect and couple.
- 9. Determination of characteristic curves of Watt Governor
- 10. Determination of damped natural frequency of Torsional vibrating system.
- 11. Determination of characteristic curves of Proell Governor
- 12. To study various types of Cam and Follower arrangement

Note: Any 10 experiments need to be performed

Course Outcomes:

Student will be able to	Blooms Level of Learning
1. Demonstrate the working of simple bar, link and steering mechanisms	L3
2. Distinguish different types of gears and belt drives and their applications	L2
3. Apply the principles of balancing of masses to various links, mechanisms and	L3
engines	
4. Apply the principles of gyroscopic effects and stabilization on various transport	L3
vehicles and applications of various governors	
5. Determine the vibration parameters of different systems	L5

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CO	P01	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	P011	PO12	PSO1	PSO2	PSO3
19A345L.1	1	-	1	2	-	-	-	-	-	-	-	-	1	-	-
19A345L.2	1	-	1	-	-	-	-	-	-	-	-	-	1	-	-
19A345L.3	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
19A345L.4	2	-	3	-	-	-	-	-	-	-	-	-	3	-	-
19A345L.5	2	-	-	3	-	-	-	-	-	-	-	-	3	-	-